

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
<b>School Name:</b>		P.S. 020 Anna Silver							
<b>District:</b>		1	<b>DBN:</b>	01M020	<b>School BEDS Code:</b>		310100010020		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded		
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	34	36	36		93.9	93.9	93.6		
Kindergarten	91	101	81						
Student Stability - % of Enrollment:									
(As of June 30)	2005-06	2006-07	2007-08						
Grade 1	140	106	107		93.6	95.6	94.6		
Grade 2	115	101	94						
Grade 3	117	109	89						
Grade 4	109	105	101						
Grade 5	102	97	102						
Poverty Rate - % of Enrollment:									
(As of October 31)	2005-06	2006-07	2007-08						
Grade 6	126	0	0		92.5	92.5	92.5		
Grade 7	0	0	0						
Grade 8	0	0	0						
Grade 9	0	0	0						
Students in Temporary Housing - Total Number:									
(As of June 30)	2005-06	2006-07	2007-08						
Grade 10	0	0	0		8	5	10		
Grade 11	0	0	0						
Grade 12	0	0	0						
Ungraded	1	0	0						
Recent Immigrants - Total Number:									
(As of October 31)	2005-06	2006-07	2007-08						
Total	835	655	610		14	11	5		
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	0	0	10	Principal Suspensions	6	12	3		
# in Collaborative Team Teaching (CTT) Classes	22	24	29	Superintendent Suspensions	4	2	3		
Number all others	39	39	37						
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:				
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
				Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Number of Staff - Includes all full-time staff:				
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08		
# in Transitional Bilingual Classes	0	0	0	Number of Teachers	50	47	48		
# in Dual Lang. Programs	0	0	0						
# receiving ESL services only	493	263	181						

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# ELLs with IEPs	0	1	8	Number of Administrators and Other Professionals	10	8	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	5
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	97.9
				% more than 2 years teaching in this school	72.0	63.8	75.0
				% more than 5 years teaching anywhere	62.0	61.7	64.6
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	86.0	89.0	88.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	82.3	95.5	82.1
American Indian or Alaska Native	0.6	0.0	0.3				
Black or African American	5.2	5.5	7.5				
Hispanic or Latino	60.2	63.2	65.2				
Asian or Native Hawaiian/Other Pacific Isl.	32.8	29.8	24.8				
White	1.2	1.5	2.1				
<b>Male</b>	46.6	48.1	48.0				
<b>Female</b>	53.4	51.9	52.0				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	SINI 2			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-	-			
Black or African American		-	-	-			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities		√	√	-			
Limited English Proficient		√	√	√			
Economically Disadvantaged		√	√	√			
<b>Student groups making AYP in each subject</b>		6	6	4			

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>					
<b>Overall Letter Grade:</b>	A	<b>Overall Evaluation:</b>					W
<b>Overall Score:</b>	69.7	<b>Quality Statement Scores:</b>					
<b>Category Scores:</b>		Quality Statement 1: Gather Data					W
School Environment:	9.7	Quality Statement 2: Plan and Set Goals					W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					W
School Performance:	20	Quality Statement 4: Align Capacity Building to Goals					W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					W
Student Progress:	37.7						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	2.3						

<b>KEY: AYP STATUS</b>		<b>KEY: QUALITY REVIEW SCORE</b>	
√ = Made AYP		Δ = Underdeveloped	
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◊ = Outstanding	

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.