

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	J.H.S. 054 Booker T. Washington						
District:	3	DBN:	03M054	School BEDS Code:	310300010054		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		93.2	92.7	92.7
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		94.1	94.8	96.8
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		37.9	37.9	26.2
Grade 6	324	311	240	Students in Temporary Housing - Total Number:			
Grade 7	310	314	298	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	365	314	329		13	11	9
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		20	9	22
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	4	10	10	(As of October 31)	2005-06	2006-07	2007-08
Total	1003	949	877				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	84	78	72	Principal Suspensions	122	234	258
# in Collaborative Team Teaching (CTT) Classes	0	7	18	Superintendent Suspensions	52	43	49
Number all others	48	61	49	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment:				Special High School Programs - Total Number:			
(BESIS Survey)	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
# in Transitional Bilingual Classes	121	51	21	CTE Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	Early College HS Program Participants	0	0	0
# receiving ESL services only	23	70	81	Number of Staff - Includes all full-time staff:			
				(As of October 31)	2005-06	2006-07	2007-08
				Number of Teachers	55	59	65

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# ELLs with IEPs	21	26	1	Number of Administrators and Other Professionals	18	9	18
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	7	4	2	% fully licensed & permanently assigned to this school	100.0	98.3	100.0
				% more than 2 years teaching in this school	72.7	71.2	72.3
				% more than 5 years teaching anywhere	61.8	64.4	64.6
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	84.0	81.0	78.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	81.1	86.4	76.3
American Indian or Alaska Native	0.3	0.2	0.1				
Black or African American	23.3	20.3	20.3				
Hispanic or Latino	30.8	29.8	28.2				
Asian or Native Hawaiian/Other Pacific Isl.	5.8	6.7	8.9				
White	39.8	42.9	42.5				
Male	49.4	50.7	53.8				
Female	50.6	49.3	46.2				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
School Requiring Academic Progress (SRAP) – Year ____							

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	SRAP4			ELA:	Pending		
Math:	SRAP4			Math:	Pending		
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	X	-	-	
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	X			
Hispanic or Latino		√	√	X	-	-	
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		√	√	-			
Other Groups							
Students with Disabilities		√ ^{SH}	√	-			
Limited English Proficient		X	√	X	-	-	
Economically Disadvantaged		√	√	X	-	-	
Student groups making AYP in each subject		7	8				

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	C	Overall Evaluation:	W
Overall Score:	45.7	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	7	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	15.1	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	22.1		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	1.5		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.