

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 087 William Sherman							
District:		3	DBN:	03M087	School BEDS Code:		310300010087		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded	√	
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	0	18	18		94.3	94.8	94.3		
Kindergarten	141	130	173						
Grade 1	154	145	148	Student Stability - % of Enrollment:					
Grade 2	139	151	132	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	152	133	154		97.4	98.8	98.4		
Grade 4	155	154	131	Poverty Rate - % of Enrollment:					
Grade 5	148	143	141	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	0	0	0		18.7	18.7	16.0		
Grade 7	0	0	0	Students in Temporary Housing - Total Number:					
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		1	6	0		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		4	1	0		
Ungraded	0	0	2	Special Education Enrollment:					
Total	889	874	899	(As of October 31)	2005-06	2006-07	2007-08		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	0	0	0	Principal Suspensions	3	3	2		
# in Collaborative Team Teaching (CTT) Classes	0	0	14	Superintendent Suspensions	0	0	0		
Number all others	97	102	97	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0		
# in Transitional Bilingual Classes	0	0	4	Number of Staff - Includes all full-time staff:					
# in Dual Lang. Programs	16	16	12	(As of October 31)	2005-06	2006-07	2007-08		
# receiving ESL services only	27	32	18	Number of Teachers	45	47	55		

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# ELLs with IEPs	0	0	5	Number of Administrators and Other Professionals	14	9	16
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	3	N/A	5
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	77.8	78.7	72.7
				% more than 5 years teaching anywhere	57.8	53.2	63.6
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	91.0	91.0	87.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	98.4	91.7	78.8
American Indian or Alaska Native	0.1	0.1	0.2				
Black or African American	21.6	18.9	16.8				
Hispanic or Latino	24.4	23.0	21.2				
Asian or Native Hawaiian/Other Pacific Isl.	8.2	8.4	6.9				
White	45.7	49.7	54.8				
Male	48.8	51.3	52.3				
Female	51.2	48.7	47.7				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		√	√	-			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		√	√	√			
Other Groups							
Students with Disabilities		X	X	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		6	6	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	√		
Overall Score:	50.3			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	7.3			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	16			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	27						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.