

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT                         |         |                               |             |                            |                                                 |          |              |         |  |
|-------------------------------------------------------------------------|---------|-------------------------------|-------------|----------------------------|-------------------------------------------------|----------|--------------|---------|--|
| <b>School Name:</b>                                                     |         | P.S. 110 Florence Nightingale |             |                            |                                                 |          |              |         |  |
| <b>District:</b>                                                        |         | 1                             | <b>DBN:</b> | 01M110                     | <b>School BEDS Code:</b>                        |          | 310100010110 |         |  |
| DEMOGRAPHICS                                                            |         |                               |             |                            |                                                 |          |              |         |  |
| Grades Served:                                                          | Pre-K   | √                             | 3           | √                          | 7                                               |          | 11           |         |  |
|                                                                         | K       | √                             | 4           | √                          | 8                                               |          | 12           |         |  |
|                                                                         | 1       | √                             | 5           | √                          | 9                                               |          | Ungraded     | √       |  |
|                                                                         | 2       | √                             | 6           |                            | 10                                              |          |              |         |  |
| Enrollment                                                              |         |                               |             |                            | Attendance - % of days students attended:       |          |              |         |  |
| (As of October 31)                                                      | 2005-06 | 2006-07                       | 2007-08     | (As of June 30)            | 2005-06                                         | 2006-07* | 2007-08*     |         |  |
| Pre-K                                                                   | 18      | 32                            | 38          |                            | 93.6                                            | 93.8     | 93.5         |         |  |
| Kindergarten                                                            | 67      | 80                            | 82          |                            |                                                 |          |              |         |  |
| Student Stability - % of Enrollment:                                    |         |                               |             |                            |                                                 |          |              |         |  |
| (As of June 30)                                                         | 2005-06 | 2006-07                       | 2007-08     |                            |                                                 |          |              |         |  |
| Grade 1                                                                 | 72      | 71                            | 79          |                            | 95.5                                            | 97.4     | 96.4         |         |  |
| Grade 2                                                                 | 66      | 80                            | 63          |                            |                                                 |          |              |         |  |
| Grade 3                                                                 | 75      | 56                            | 85          |                            |                                                 |          |              |         |  |
| Grade 4                                                                 | 79      | 78                            | 59          |                            |                                                 |          |              |         |  |
| Grade 5                                                                 | 67      | 73                            | 70          |                            |                                                 |          |              |         |  |
| Poverty Rate - % of Enrollment:                                         |         |                               |             |                            |                                                 |          |              |         |  |
| (As of October 31)                                                      | 2005-06 | 2006-07                       | 2007-08     |                            |                                                 |          |              |         |  |
| Grade 6                                                                 | 53      | 0                             | 0           |                            | 58.2                                            | 58.2     | 58.2         |         |  |
| Grade 7                                                                 | 57      | 0                             | 0           |                            |                                                 |          |              |         |  |
| Grade 8                                                                 | 41      | 0                             | 0           |                            |                                                 |          |              |         |  |
| Grade 9                                                                 | 0       | 0                             | 0           |                            |                                                 |          |              |         |  |
| Students in Temporary Housing - Total Number:                           |         |                               |             |                            |                                                 |          |              |         |  |
| (As of June 30)                                                         | 2005-06 | 2006-07                       | 2007-08     |                            |                                                 |          |              |         |  |
| Grade 10                                                                | 0       | 0                             | 0           |                            | 6                                               | 1        | 1            |         |  |
| Grade 11                                                                | 0       | 0                             | 0           |                            |                                                 |          |              |         |  |
| Grade 12                                                                | 0       | 0                             | 0           |                            |                                                 |          |              |         |  |
| Ungraded                                                                | 0       | 0                             | 2           |                            |                                                 |          |              |         |  |
| Recent Immigrants - Total Number:                                       |         |                               |             |                            |                                                 |          |              |         |  |
| (As of October 31)                                                      | 2005-06 | 2006-07                       | 2007-08     |                            |                                                 |          |              |         |  |
| Total                                                                   | 595     | 470                           | 478         |                            | 4                                               | 1        | 0            |         |  |
| Special Education Enrollment:                                           |         |                               |             |                            | Suspensions (OSYD Reporting) - Total Number:    |          |              |         |  |
| (As of October 31)                                                      | 2005-06 | 2006-07                       | 2007-08     | (As of June 30)            | 2005-06                                         | 2006-07  | 2007-08      |         |  |
| # in Self-Contained Classes                                             | 0       | 11                            | 9           | Principal Suspensions      | 2                                               | 0        | 0            |         |  |
| # in Collaborative Team Teaching (CTT) Classes                          | 48      | 47                            | 47          | Superintendent Suspensions | 6                                               | 0        | 0            |         |  |
| Number all others                                                       | 23      | 19                            | 25          |                            |                                                 |          |              |         |  |
| <i>These students are included in the enrollment information above.</i> |         |                               |             |                            | Special High School Programs - Total Number:    |          |              |         |  |
|                                                                         |         |                               |             |                            | (As of October 31)                              | 2005-06  | 2006-07      | 2007-08 |  |
|                                                                         |         |                               |             |                            | CTE Program Participants                        | 0        | 0            | 0       |  |
|                                                                         |         |                               |             |                            | Early College HS Program Participants           | 0        | 0            | 0       |  |
| English Language Learners (ELL) Enrollment: (BESIS Survey)              |         |                               |             |                            | Number of Staff - Includes all full-time staff: |          |              |         |  |
|                                                                         | 2005-06 | 2006-07                       | 2007-08     | (As of October 31)         | 2005-06                                         | 2006-07  | 2007-08      |         |  |
| # in Transitional Bilingual Classes                                     | 0       | 0                             | 0           |                            |                                                 |          |              |         |  |
| # in Dual Lang. Programs                                                | 0       | 0                             | 0           |                            |                                                 |          |              |         |  |
| # receiving ESL services only                                           | 38      | 29                            | 23          | Number of Teachers         | 38                                              | 35       | 38           |         |  |

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| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT                                                |                                  |                                         |         |                                                                            |         |         |         |
|------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------|---------|----------------------------------------------------------------------------|---------|---------|---------|
| # ELLs with IEPs                                                                               | 0                                | 3                                       | 2       | Number of Administrators and Other Professionals                           | 12      | 3       | 10      |
| These students are included in the General and Special Education enrollment information above. |                                  |                                         |         | Number of Educational Paraprofessionals                                    | 3       | N/A     | 3       |
| <b>Overage Students (# entering students overage for grade)</b>                                |                                  |                                         |         | <b>Teacher Qualifications:</b>                                             |         |         |         |
|                                                                                                | 2005-06                          | 2006-07                                 | 2007-08 | (As of October 31)                                                         | 2005-06 | 2006-07 | 2007-08 |
| (As of October 31)                                                                             | 0                                | 0                                       | 0       | % fully licensed & permanently assigned to this school                     | 100.0   | 100.0   | 97.4    |
|                                                                                                |                                  |                                         |         | % more than 2 years teaching in this school                                | 55.3    | 71.4    | 76.3    |
|                                                                                                |                                  |                                         |         | % more than 5 years teaching anywhere                                      | 55.3    | 57.1    | 55.3    |
| <b>Ethnicity and Gender - % of Enrollment:</b>                                                 |                                  |                                         |         | % Masters Degree or higher                                                 | 84.0    | 100.0   | 97.0    |
| (As of October 31)                                                                             | 2005-06                          | 2006-07                                 | 2007-08 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 89.0    | 81.8    | 96.2    |
| American Indian or Alaska Native                                                               | 0.7                              | 1.1                                     | 1.5     |                                                                            |         |         |         |
| Black or African American                                                                      | 18.7                             | 14.7                                    | 14.2    |                                                                            |         |         |         |
| Hispanic or Latino                                                                             | 60.2                             | 60.2                                    | 55.2    |                                                                            |         |         |         |
| Asian or Native Hawaiian/Other Pacific Isl.                                                    | 14.4                             | 14.0                                    | 14.4    |                                                                            |         |         |         |
| White                                                                                          | 6.0                              | 10.0                                    | 14.6    |                                                                            |         |         |         |
| <b>Male</b>                                                                                    | 49.1                             | 50.2                                    | 47.5    |                                                                            |         |         |         |
| <b>Female</b>                                                                                  | 50.9                             | 49.8                                    | 52.5    |                                                                            |         |         |         |
| 2008-09 TITLE I STATUS                                                                         |                                  |                                         |         |                                                                            |         |         |         |
|                                                                                                | Title I Schoolwide Program (SWP) |                                         |         |                                                                            |         |         |         |
|                                                                                                | Title I Targeted Assistance      |                                         |         |                                                                            |         |         |         |
| √                                                                                              | Non-Title I                      |                                         |         |                                                                            |         |         |         |
| Years the School Received Title I Part A Funding:                                              |                                  |                                         |         | 2005-06                                                                    | 2006-07 | 2007-08 | 2008-09 |
|                                                                                                |                                  |                                         |         |                                                                            | √       |         |         |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY                                                   |                                  |                                         |         |                                                                            |         |         |         |
| <b>SURR School (Yes/No)</b>                                                                    | No                               | If yes, area(s) of SURR identification: |         |                                                                            |         |         |         |
| <b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>          |                                  |                                         |         |                                                                            |         |         |         |
| √                                                                                              | In Good Standing (IGS)           |                                         |         |                                                                            |         |         |         |
| School in Need of Improvement (SINI) – Year 1                                                  |                                  |                                         |         |                                                                            |         |         |         |
| School in Need of Improvement (SINI) – Year 2                                                  |                                  |                                         |         |                                                                            |         |         |         |
| NCLB Corrective Action (CA) – Year 1                                                           |                                  |                                         |         |                                                                            |         |         |         |
| NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)                          |                                  |                                         |         |                                                                            |         |         |         |
| NCLB Restructuring – Year ____                                                                 |                                  |                                         |         |                                                                            |         |         |         |
| School Requiring Academic Progress (SRAP) – Year ____                                          |                                  |                                         |         |                                                                            |         |         |         |

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

|                                         |     |  |  |                        |         |  |  |
|-----------------------------------------|-----|--|--|------------------------|---------|--|--|
| <b>Individual Subject/Area Ratings:</b> |     |  |  |                        |         |  |  |
| <b>Elementary/Middle Level</b>          |     |  |  | <b>Secondary Level</b> |         |  |  |
| ELA:                                    | IGS |  |  | ELA:                   | Pending |  |  |
| Math:                                   | IGS |  |  | Math:                  | Pending |  |  |
| Science:                                | IGS |  |  | Graduation Rate:       |         |  |  |

|                                                                                                     |  |                                |      |         |                        |      |           |
|-----------------------------------------------------------------------------------------------------|--|--------------------------------|------|---------|------------------------|------|-----------|
| <b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b> |  |                                |      |         |                        |      |           |
|                                                                                                     |  | <b>Elementary/Middle Level</b> |      |         | <b>Secondary Level</b> |      |           |
| <b>Student Groups</b>                                                                               |  | ELA                            | Math | Science | ELA                    | Math | Grad Rate |
| <b>All Students</b>                                                                                 |  | √                              | √    | √       | -                      | -    |           |
| <b>Ethnicity</b>                                                                                    |  |                                |      |         |                        |      |           |
| American Indian or Alaska Native                                                                    |  | -                              | -    |         |                        |      |           |
| Black or African American                                                                           |  | √                              | √    | -       | -                      | -    |           |
| Hispanic or Latino                                                                                  |  | √                              | √    | √       |                        |      |           |
| Asian or Native Hawaiian/Other Pacific Islander                                                     |  | √                              | √    | -       |                        |      |           |
| White                                                                                               |  | -                              | -    | -       |                        |      |           |
| <b>Other Groups</b>                                                                                 |  |                                |      |         |                        |      |           |
| Students with Disabilities                                                                          |  | √                              | √    | -       |                        |      |           |
| Limited English Proficient                                                                          |  | -                              | -    | -       |                        |      |           |
| Economically Disadvantaged                                                                          |  | √                              | √    | √       | -                      | -    |           |
| <b>Student groups making AYP in each subject</b>                                                    |  | 6                              | 6    | 3       |                        |      |           |

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

|                                             |      |                                                            |   |
|---------------------------------------------|------|------------------------------------------------------------|---|
| <b>Progress Report Results – 2007-08</b>    |      | <b>Quality Review Results – 2007-08</b>                    |   |
| <b>Overall Letter Grade:</b>                | C    | <b>Overall Evaluation:</b>                                 | W |
| <b>Overall Score:</b>                       | 41.2 | <b>Quality Statement Scores:</b>                           |   |
| <b>Category Scores:</b>                     |      | Quality Statement 1: Gather Data                           | W |
| School Environment:                         | 9.4  | Quality Statement 2: Plan and Set Goals                    | W |
| <i>(Comprises 15% of the Overall Score)</i> |      | Quality Statement 3: Align Instructional Strategy to Goals | W |
| School Performance:                         | 16.9 | Quality Statement 4: Align Capacity Building to Goals      | W |
| <i>(Comprises 25% of the Overall Score)</i> |      | Quality Statement 5: Monitor and Revise                    | √ |
| Student Progress:                           | 13.4 |                                                            |   |
| <i>(Comprises 60% of the Overall Score)</i> |      |                                                            |   |
| Additional Credit:                          | 1.5  |                                                            |   |

|                                                             |                                             |
|-------------------------------------------------------------|---------------------------------------------|
| <b>KEY: AYP STATUS</b>                                      | <b>KEY: QUALITY REVIEW SCORE</b>            |
| √ = Made AYP                                                | Δ = Underdeveloped                          |
| √ <sup>SH</sup> = Made AYP Using Safe Harbor Target         | ► = Underdeveloped with Proficient Features |
| X = Did Not Make AYP                                        | √ = Proficient                              |
| – = Insufficient Number of Students to Determine AYP Status | W = Well Developed                          |
|                                                             | ◇ = Outstanding                             |

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

*Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.*