

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	P.S. 132 Juan Pablo Duarte						
District:	6	DBN:	06M132	School BEDS Code:	310600010132		
DEMOGRAPHICS							
Grades Served:	Pre-K		3	√	7		11
	K	√	4	√	8		12
	1	√	5	√	9		Ungraded
	2	√	6		10		
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		92.2	92.2	92.2
Kindergarten	150	147	116	Student Stability - % of Enrollment:			
Grade 1	173	179	155	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	155	159	166		92.0	91.9	94.2
Grade 3	167	157	157	Poverty Rate - % of Enrollment:			
Grade 4	166	162	150	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	222	161	167		95.9	95.7	92.3
Grade 6	0	0	0	Students in Temporary Housing - Total Number:			
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	0	0	0		1	10	9
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		11	5	6
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	9	1	0	(As of October 31)	2005-06	2006-07	2007-08
Total	1042	966	911				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	47	49	47	Principal Suspensions	5	29	38
# in Collaborative Team Teaching (CTT) Classes	12	13	20	Superintendent Suspensions	3	3	6
Number all others	67	67	68	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0
# in Transitional Bilingual Classes	326	187	201	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	172	296	179	(As of October 31)	2005-06	2006-07	2007-08
# receiving ESL services only	168	154	198	Number of Teachers	73	72	77

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# ELLs with IEPs	35	30	0	Number of Administrators and Other Professionals	23	13	26
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	4	N/A	4
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	98.7
				% more than 2 years teaching in this school	75.3	73.6	81.8
				% more than 5 years teaching anywhere	69.9	70.8	70.1
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	82.0	86.0	87.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	85.4	98.4	100.0
American Indian or Alaska Native	0.0	0.1	0.0				
Black or African American	1.6	1.1	1.1				
Hispanic or Latino	97.3	97.6	97.6				
Asian or Native Hawaiian/Other Pacific Isl.	0.7	0.7	0.8				
White	0.4	0.4	0.6				
Male	52.9	51.1	50.4				
Female	47.1	48.9	49.6				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 1			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		-	-	-			
Hispanic or Latino		X	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-				
Other Groups							
Students with Disabilities		X	√	-			
Limited English Proficient		√ ^{SH}	√	√			
Economically Disadvantaged		X	√	√			
Student groups making AYP in each subject		1	5	4			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	W
Overall Score:	54.1	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	9.7	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	14	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	30.4		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.