

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	J.H.S. 143 Eleanor Roosevelt						
District:	6	DBN:	06M143	School BEDS Code:	310600010143		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		90.7	90.7	90.3
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		95.9	94.2	95.2
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		84.4	84.4	84.4
Grade 6	407	233	173	Students in Temporary Housing - Total Number:			
Grade 7	543	372	317	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	602	507	344		98	5	14
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		120	56	53
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	20	29	25	(As of October 31)	2005-06	2006-07	2007-08
Total	1572	1141	859				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	92	74	65	Principal Suspensions	2	8	0
# in Collaborative Team Teaching (CTT) Classes	11	0	12	Superintendent Suspensions	6	16	22
Number all others	87	90	72	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0
# in Transitional Bilingual Classes	336	264	195	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
# receiving ESL services only	208	130	133	Number of Teachers	88	80	75

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# ELLs with IEPs	37	30	0	Number of Administrators and Other Professionals	26	14	26
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	31	10	12	% fully licensed & permanently assigned to this school	97.7	100.0	100.0
				% more than 2 years teaching in this school	72.7	75.0	84.0
				% more than 5 years teaching anywhere	54.5	62.5	69.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	81.0	83.0	84.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	78.8	92.9	99.3
American Indian or Alaska Native	0.1	0.2	0.0				
Black or African American	2.0	1.4	1.8				
Hispanic or Latino	97.0	97.5	97.1				
Asian or Native Hawaiian/Other Pacific Isl.	0.3	0.4	0.2				
White	0.6	0.5	0.9				
Male	53.6	56.0	56.3				
Female	46.4	44.0	43.7				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 3			ELA:	Pending		
Math:	IGS			Math:	Pending		
Science:	IGS			Graduation Rate:			
This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	√	-	-	
Ethnicity							
American Indian or Alaska Native							
Black or African American		-	-	-			
Hispanic or Latino		X	√	√	-	-	
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		X	√	√			
Limited English Proficient		X	√	√			
Economically Disadvantaged		X	√	√	-	-	
Student groups making AYP in each subject			5	5			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	W
Overall Score:	59.6	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	10.6	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	14.5	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	32.2		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	2.3		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.