

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 166 The Richard Rodgers School of The Arts and Technology							
District:		3	DBN:	03M166	School BEDS Code:		310300010166		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded	√	
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	26	25	31		93.7	93.5	93.6		
Kindergarten	97	105	92						
Grade 1	87	103	93	Student Stability - % of Enrollment:					
Grade 2	103	91	102	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	87	113	89		96.0	96.1	97.4		
Grade 4	94	89	112	Poverty Rate - % of Enrollment:					
Grade 5	75	77	78	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	0	0	0		35.6	35.6	29.3		
Grade 7	0	0	0	Students in Temporary Housing - Total Number:					
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		3	6	5		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		0	8	0		
Ungraded	1	0	1	Special Education Enrollment:					
Total	570	603	598	(As of October 31)	2005-06	2006-07	2007-08		
					0	8	0		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	0	9	11	Principal Suspensions	0	10	0		
# in Collaborative Team Teaching (CTT) Classes	0	0	8	Superintendent Suspensions	0	4	0		
Number all others	50	52	47	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)				Early College HS Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Number of Staff - Includes all full-time staff:					
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# in Dual Lang. Programs	10	0	0		33	35	42		
# receiving ESL services only	40	64	58	Number of Teachers	33	35	42		

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# ELLs with IEPs	0	1	1	Number of Administrators and Other Professionals	12	4	14
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	7	N/A	4
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	66.7	65.7	61.9
				% more than 5 years teaching anywhere	51.5	51.4	42.9
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	91.0	86.0	88.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	83.3	94.1	95.2
American Indian or Alaska Native	0.7	0.0	0.2				
Black or African American	19.0	18.9	17.9				
Hispanic or Latino	30.2	27.2	28.4				
Asian or Native Hawaiian/Other Pacific Isl.	4.2	6.3	6.7				
White	46.0	47.6	46.8				
Male	49.8	47.9	49.0				
Female	50.2	52.1	51.0				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		√	√	-			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		√	√	√			
Other Groups							
Students with Disabilities		-	-	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		5	5	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	W
Overall Score:	54.8	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	3.9	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	16.6	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	29.8		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	4.5		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.