

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:	P.S. M226									
District:	75	DBN:	75M226	School BEDS Code:	307500011226					
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7	√	11	√		
	K	√	4	√	8	√	12			
	1	√	5	√	9	√	Ungraded	√		
	2	√	6		10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	24	19	23		85.6	87.0	85.4			
Kindergarten	1	15	4							
Student Stability - % of Enrollment:										
Grade 1	1	19	2	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	10	1		91.8	92.9				
Grade 3	0	8	2							
Grade 4	1	8	1	Poverty Rate - % of Enrollment:						
Grade 5	3	2	2	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	1	0		65.0	67.0	68.5			
Grade 7	0	2	2							
Grade 8	0	1	4	Students in Temporary Housing - Total Number:						
Grade 9	3	3	2	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	0	3	2		5	2	2			
Grade 11	0	0	3							
Grade 12	1	16	0	Recent Immigrants - Total Number:						
Ungraded	222	146	220	(As of October 31)	2005-06	2006-07	2007-08			
Total	256	253	268		0	0	0			
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	232	234	245	Principal Suspensions	0	0	0			
# in Collaborative Team Teaching (CTT) Classes	24	19	23	Superintendent Suspensions	2	1	0			
Number all others	0	0	0							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2005-06	2006-07	2007-08		
					CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants					
	2005-06	2006-07	2007-08		0	0	0			
# in Transitional Bilingual Classes	26	16	7	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	11	11	5	Number of Teachers	61	62	67			

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# ELLs with IEPs	16	9	32	Number of Administrators and Other Professionals	53	10	57
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	33	N/A	36
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	8	7	13	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	54.1	58.1	68.7
				% more than 5 years teaching anywhere	47.5	48.4	52.2
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	87.0	87.0	87.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	94.7	95.5	97.4
American Indian or Alaska Native	2.0	1.6	1.5				
Black or African American	40.2	41.1	39.2				
Hispanic or Latino	37.1	37.6	40.7				
Asian or Native Hawaiian/Other Pacific Isl.	4.3	5.9	7.5				
White	16.4	13.8	11.2				
Male	82.0	81.0	81.3				
Female	18.0	19.0	18.7				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
In Good Standing (IGS)							
School in Need of Improvement (SINI) – Year 1							
School in Need of Improvement (SINI) – Year 2							
NCLB Corrective Action (CA) – Year 1							
NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
NCLB Restructuring – Year ____							
School Requiring Academic Progress (SRAP) – Year ____							

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:			
Math:				Math:			
Science:				Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students							
Ethnicity							
American Indian or Alaska Native							
Black or African American							
Hispanic or Latino							
Asian or Native Hawaiian/Other Pacific Islander							
White							
Other Groups							
Students with Disabilities							
Limited English Proficient							
Economically Disadvantaged							
Student groups making AYP in each subject							

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:		Overall Evaluation:	W
Overall Score:		Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:		Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:		Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:			
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:			

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◊ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.