

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	Academy of Collaborative Education						
District:	5	DBN:	05M344	School BEDS Code:	310500010344		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		0.0	91.9	87.5
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0			96.1	92.2
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		0.0	60.0	72.7
Grade 6	0	49	60	Students in Temporary Housing - Total Number:			
Grade 7	0	61	103	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	0	0	58		0	4	9
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		0	1	3
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Total	0	110	221		0	8	15
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	0	0	7	Principal Suspensions	0	2	32
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	3	38
Number all others	0	8	15	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
# receiving ESL services only	0	2	7	Number of Teachers	0	7	17

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# ELLs with IEPs	0	0	1	Number of Administrators and Other Professionals	0	2	4
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	2	1	% fully licensed & permanently assigned to this school	0.0	100.0	100.0
				% more than 2 years teaching in this school	0.0	0.0	0.0
				% more than 5 years teaching anywhere	0.0	57.1	35.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	0.0	71.0	76.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	0.0	100.0	66.7
American Indian or Alaska Native	0.0	0.0	0.4				
Black or African American	0.0	79.1	74.7				
Hispanic or Latino	0.0	19.1	22.6				
Asian or Native Hawaiian/Other Pacific Isl.	0.0	0.9	1.4				
White	0.0	0.9	0.9				
Male	0.0	48.2	52.0				
Female	0.0	51.8	48.0				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
					√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:				Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√					
Ethnicity							
American Indian or Alaska Native							
Black or African American	√	√					
Hispanic or Latino	-	-					
Asian or Native Hawaiian/Other Pacific Islander	-	-					
White	-	-					
Other Groups							
Students with Disabilities	-	-					
Limited English Proficient	-	-					
Economically Disadvantaged	√	√					
Student groups making AYP in each subject	3	3					

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08					
Overall Letter Grade:	C	Overall Evaluation:					Δ
Overall Score:	43.4	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					►
School Environment:	0.9	Quality Statement 2: Plan and Set Goals					►
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					►
School Performance:	15.1	Quality Statement 4: Align Capacity Building to Goals					►
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					Δ
Student Progress:	26.6						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0.8						

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE					
√ = Made AYP		Δ = Underdeveloped					
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features					
X = Did Not Make AYP		√ = Proficient					
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed					
		◊ = Outstanding					

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.