

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		Hospital Schools								
<b>District:</b>		75	<b>DBN:</b>	75M401	<b>School BEDS Code:</b>		307500011401			
DEMOGRAPHICS										
Grades Served:	Pre-K		3	√	7	√	11	√		
	K	√	4	√	8	√	12	√		
	1	√	5	√	9	√	Ungraded	√		
	2	√	6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		54.3	62.1	66.4			
Kindergarten	14	12	9							
Student Stability - % of Enrollment:										
Grade 1	14	16	7	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	16	16	19		17.4	18.0				
Grade 3	13	17	8							
Grade 4	12	13	13	Poverty Rate - % of Enrollment:						
Grade 5	8	16	8	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	17	12	16		33.5	35.0	38.0			
Grade 7	16	6	18							
Grade 8	18	11	12	Students in Temporary Housing - Total Number:						
Grade 9	44	28	27	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	32	21	36		4	3	63			
Grade 11	26	17	17							
Grade 12	34	16	16	Recent Immigrants - Total Number:						
Ungraded	27	15	8	(As of October 31)	2005-06	2006-07	2007-08			
Total	291	216	214		0	2	1			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	90	73	61	Principal Suspensions	1	1	0			
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	1	0	0			
Number all others	37	36	13							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Early College HS Program Participants						
	2005-06	2006-07	2007-08		0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	0	3	0	Number of Teachers	84	80	87			

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	18	9	20
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	17	N/A	18
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	60	28	22	% fully licensed & permanently assigned to this school	98.8	100.0	98.9
				% more than 2 years teaching in this school	0.0	80.0	87.4
				% more than 5 years teaching anywhere	88.1	87.5	85.1
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	89.0	93.0	93.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	0.0	0.0	100.0
American Indian or Alaska Native	1.0	1.4	0.9				
Black or African American	39.9	37.5	40.2				
Hispanic or Latino	39.2	45.4	37.4				
Asian or Native Hawaiian/Other Pacific Isl.	8.2	3.7	6.5				
White	11.7	12.0	15.0				
<b>Male</b>	50.2	51.8	52.3				
<b>Female</b>	49.8	48.2	47.7				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
In Good Standing (IGS)							
School in Need of Improvement (SINI) – Year 1							
School in Need of Improvement (SINI) – Year 2							
NCLB Corrective Action (CA) – Year 1							
NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
NCLB Restructuring – Year ____							
School Requiring Academic Progress (SRAP) – Year ____							

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:				ELA:			
Math:				Math:			
Science:				Graduation Rate:			

**This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:**

Student Groups	Elementary/Middle Level			Secondary Level		Grad Rate
	ELA	Math	Science	ELA	Math	
<b>All Students</b>						
<b>Ethnicity</b>						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
<b>Other Groups</b>						
Students with Disabilities						
Limited English Proficient						
Economically Disadvantaged						
<b>Student groups making AYP in each subject</b>						

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>	
<b>Overall Letter Grade:</b>		<b>Overall Evaluation:</b>	
<b>Overall Score:</b>		<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	
School Environment: <i>(Comprises 15% of the Overall Score)</i>		Quality Statement 2: Plan and Set Goals	
School Performance: <i>(Comprises 25% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	
Student Progress: <i>(Comprises 60% of the Overall Score)</i>		Quality Statement 4: Align Capacity Building to Goals	
Additional Credit:		Quality Statement 5: Monitor and Revise	

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.