

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
<b>School Name:</b>	East Side Community High School						
<b>District:</b>	1	<b>DBN:</b>	01M450	<b>School BEDS Code:</b>	310100011450		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9	√	Ungraded
	2		6	√	10	√	
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		86.7	87.8 / 85.8	87.5/86.9
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		93.5	96.9	95.0
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		70.6	70.6	70.6
Grade 6	0	59	58	<b>Students in Temporary Housing - Total Number:</b>			
Grade 7	88	84	76	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	97	99	85		4	7	11
Grade 9	89	91	96	<b>Recent Immigrants - Total Number:</b>			
Grade 10	85	81	88	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	74	82	73		5	10	6
Grade 12	68	66	78	<b>Special Education Enrollment:</b>			
Ungraded	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Total	501	562	554		5	10	6
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	2	10	3	Principal Suspensions	156	102	84
# in Collaborative Team Teaching (CTT) Classes	39	82	86	Superintendent Suspensions	27	33	44
Number all others	14	27	30	<b>Special High School Programs - Total Number:</b>			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants			
	2005-06	2006-07	2007-08		0	0	0
# in Transitional Bilingual Classes	0	0	0	Early College HS Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	<b>Number of Staff - Includes all full-time staff:</b>			
# receiving ESL services only	34	31	41	(As of October 31)	2005-06	2006-07	2007-08
				Number of Teachers	35	41	46

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# ELLs with IEPs	2	1	0	Number of Administrators and Other Professionals	6	6	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	3	N/A	6
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	9	13	16	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	60.0	53.7	55.3
				% more than 5 years teaching anywhere	54.3	41.5	48.9
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	86.0	90.0	91.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	77.3	91.4	76.8
American Indian or Alaska Native	0.8	1.1	1.4				
Black or African American	27.5	28.6	26.9				
Hispanic or Latino	59.7	60.1	60.8				
Asian or Native Hawaiian/Other Pacific Isl.	6.4	4.8	5.6				
White	5.6	5.3	5.2				
<b>Male</b>	48.7	52.7	52.0				
<b>Female</b>	51.3	47.3	48.0				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:	IGS		

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√	√		√
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	-	-		
Hispanic or Latino		√	√	√	√		
Asian or Native Hawaiian/Other Pacific Islander		-	-	-	-		
White		-	-	-	-		
<b>Other Groups</b>							
Students with Disabilities		√	√	-	-		
Limited English Proficient		-	-	-	-		
Economically Disadvantaged		√	√	√	√		
<b>Student groups making AYP in each subject</b>		<b>5</b>	<b>5</b>	<b>3</b>	<b>3</b>		<b>1</b>

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2007-08</b>				<b>Quality Review Results – 2007-08</b>			
<b>Overall Letter Grade:</b>	A/A			<b>Overall Evaluation:</b>	W		
<b>Overall Score:</b>	76.5/68.3			<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data	W		
School Environment:	8.8/13.0			Quality Statement 2: Plan and Set Goals	◇		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	19.6/19.9			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	W		
Student Progress:	42.8/33.4						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	5.3/2.0						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				△ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.