

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Stuyvesant High School							
District:	2	DBN:	02M475	School BEDS Code:	310200011475			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		95.7	97.2	97.1	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		99.8	99.9	99.8	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		16.6	18.2	16.8	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		0	0	0	
Grade 9	818	828	816	Recent Immigrants - Total Number:				
Grade 10	710	809	826	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	706	698	789		0	1	0	
Grade 12	781	696	694	Special Education Enrollment:				
Ungraded	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Total	3015	3031	3125		0	1	0	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	0	0	0	Principal Suspensions	28	55	18	
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	3	9	3	
Number all others	6	2	5	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment: (BESIS Survey)				Special High School Programs - Total Number:				
	2005-06	2006-07	2007-08	CTE Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0	Early College HS Program Participants	0	0	0	
# in Dual Lang. Programs	0	0	0	Number of Staff - Includes all full-time staff:				
# receiving ESL services only	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
				Number of Teachers	140	133	150	

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	34	37	43
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	80.0	78.3	80.3
				% more than 5 years teaching anywhere	72.4	76.1	75.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	91.0	92.0	92.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	97.4	97.1	93.4
American Indian or Alaska Native	0.2	0.1	0.1				
Black or African American	2.2	2.2	2.0				
Hispanic or Latino	3.3	3.3	3.0				
Asian or Native Hawaiian/Other Pacific Isl.	58.5	62.2	64.8				
White	35.8	32.2	30.1				
Male	56.8	55.9	57.2				
Female	43.2	44.1	42.8				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Pending			ELA:	IGS		
Math:	Pending			Math:	IGS		
Science:	Pending			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		-	-	-	√	√	√
Ethnicity							
American Indian or Alaska Native							
Black or African American		-	-	-	-	-	
Hispanic or Latino		-	-		-	-	
Asian or Native Hawaiian/Other Pacific Islander					√	√	
White		-	-		√	√	
Other Groups							
Students with Disabilities							
Limited English Proficient							
Economically Disadvantaged					√	√	
Student groups making AYP in each subject					4	4	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	A			Overall Evaluation:	W		
Overall Score:	68.9			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	W		
School Environment:	9.1			Quality Statement 2: Plan and Set Goals	W		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	21.8			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	W		
Student Progress:	38						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.