

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		Frederick Douglass Academy							
District:		5	DBN:		05M499	School BEDS Code:		310500011499	
DEMOGRAPHICS									
Grades Served:	Pre-K		3		7	√	11	√	
	K		4		8	√	12	√	
	1		5		9	√	Ungraded	√	
	2		6	√	10	√			
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	0	0	0		90.8	93.5 / 91.8	92.6/89.2		
Kindergarten	0	0	0						
Student Stability - % of Enrollment:									
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 2	0	0	0		95.4	97.8	95.4		
Grade 3	0	0	0						
Grade 4	0	0	0						
Grade 5	0	0	0	Poverty Rate - % of Enrollment:					
Grade 6	104	95	86	(As of October 31)	2005-06	2006-07	2007-08		
Grade 7	179	207	155		63.6	63.6	63.6		
Grade 8	189	189	208						
Grade 9	246	317	234	Students in Temporary Housing - Total Number:					
Grade 10	268	239	302	(As of June 30)	2005-06	2006-07	2007-08		
Grade 11	225	255	224		17	12	5		
Grade 12	176	201	206						
Ungraded	0	1	2	Recent Immigrants - Total Number:					
Total	1387	1504	1417	(As of October 31)	2005-06	2006-07	2007-08		
					4	0	1		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	45	39	38	Principal Suspensions	7	14	22		
# in Collaborative Team Teaching (CTT) Classes	14	23	15	Superintendent Suspensions	5	7	10		
Number all others	4	12	20						
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:					
				(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
				Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:					
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08		
# in Transitional Bilingual Classes	0	0	0						
# in Dual Lang. Programs	0	0	0						
# receiving ESL services only	18	9	8	Number of Teachers	78	70	94		

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# ELLs with IEPs	2	0	7	Number of Administrators and Other Professionals	18	17	18
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	2	N/A	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	9	6	2	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	53.2	53.5	62.1
				% more than 5 years teaching anywhere	41.8	42.3	45.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	65.0	69.0	71.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	83.2	97.9	89.5
American Indian or Alaska Native	0.2	0.1	0.1				
Black or African American	73.4	72.0	71.9				
Hispanic or Latino	24.2	26.7	26.3				
Asian or Native Hawaiian/Other Pacific Isl.	0.9	0.8	1.1				
White	1.3	0.4	0.6				
Male	47.3	48.5	49.3				
Female	52.7	51.5	50.7				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√	√	√	√	√	√
Ethnicity							
American Indian or Alaska Native	-	-					
Black or African American	√	√	√	√	√		
Hispanic or Latino	√	√	√	√	√		
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-		
White	-	-					
Other Groups							
Students with Disabilities	-	-	-	-	-		
Limited English Proficient	-	-	-				
Economically Disadvantaged	√	√	√	√	√		
Student groups making AYP in each subject	4	4	4	4	4	4	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	C/B	Overall Evaluation:	W
Overall Score:	41.3/46.4	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	◇
School Environment:	4.5/4.6	Quality Statement 2: Plan and Set Goals	◇
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	15.6/10.3	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	19.7/26.5		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	1.5/5.0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.