

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
<b>School Name:</b>	Edward A.Reynolds West Side High School							
<b>District:</b>	3	<b>DBN:</b>	03M505	<b>School BEDS Code:</b>	310300011505			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9		Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		64.1	61.9 / 65.1		
Kindergarten	0	0	0					
Grade 1	0	0	0	Student Stability - % of Enrollment:				
Grade 2	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 3	0	0	0		54.9	59.6	62.2	
Grade 4	0	0	0	Poverty Rate - % of Enrollment:				
Grade 5	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 6	0	0	0		63.0	90.1	64.0	
Grade 7	0	0	0	Students in Temporary Housing - Total Number:				
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 9	7	1	0		4	4	1	
Grade 10	201	183	168	Recent Immigrants - Total Number:				
Grade 11	223	222	209	(As of October 31)	2005-06	2006-07	2007-08	
Grade 12	135	183	213		0	0	11	
Ungraded	2	0	1	Special Education Enrollment:				
Total	568	589	591	(As of October 31)	2005-06	2006-07	2007-08	
					0	0	11	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	0	0	51	Principal Suspensions	0	0	0	
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	0	2	
Number all others	0	0	72	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0	
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	43	22	28	Number of Teachers	0	0	43	

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# ELLs with IEPs	3	2	10	Number of Administrators and Other Professionals	0	0	22
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	2
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	197	191	146	% fully licensed & permanently assigned to this school	0.0	0.0	100.0
				% more than 2 years teaching in this school	0.0	0.0	72.7
				% more than 5 years teaching anywhere	0.0	0.0	65.9
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	0.0	0.0	89.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	0.0	0.0	86.5
American Indian or Alaska Native	0.0	0.2	0.0				
Black or African American	36.8	42.1	36.6				
Hispanic or Latino	58.8	54.8	61.8				
Asian or Native Hawaiian/Other Pacific Isl.	1.1	0.8	0.3				
White	3.4	2.0	1.4				
<b>Male</b>	45.6	48.7	48.0				
<b>Female</b>	54.4	51.3	52.0				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
							√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:				ELA:		SINI 2	
Math:				Math:		SINI 2	
Science:				Graduation Rate:		IGS	

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>					X	X	X
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American					√ <sup>SH</sup>	X	
Hispanic or Latino					√ <sup>SH</sup>	√ <sup>SH</sup>	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White					-	-	
<b>Other Groups</b>							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					X	X	
<b>Student groups making AYP in each subject</b>					2	1	

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>				<b>Quality Review Results – 2007-08</b>			
<b>Overall Letter Grade:</b>				<b>Overall Evaluation:</b>			√
<b>Overall Score:</b>				<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data			√
School Environment: <i>(Comprises 15% of the Overall Score)</i>				Quality Statement 2: Plan and Set Goals			W
School Performance: <i>(Comprises 25% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			√
Student Progress: <i>(Comprises 60% of the Overall Score)</i>				Quality Statement 4: Align Capacity Building to Goals			W
Additional Credit:				Quality Statement 5: Monitor and Revise			√

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.