

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Marta Valle Secondary School							
District:	1	DBN:	01M509	School BEDS Code:	310100011509			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7	√	11	√
	K		4		8	√	12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		84.4	89.3 / 84	86.7/83.6	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		91.8	96.1	98.1	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		81.5	81.5	81.5	
Grade 6	0	41	0	Students in Temporary Housing - Total Number:				
Grade 7	96	87	43	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	93	84	73		9	7	6	
Grade 9	170	187	173	Recent Immigrants - Total Number:				
Grade 10	112	118	115	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	32	32	65		13	19	17	
Grade 12	43	57	49	Special Education Enrollment:				
Ungraded	12	13	4	(As of October 31)	2005-06	2006-07	2007-08	
Total	558	619	522					
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	59	57	35	Principal Suspensions	53	129	149	
# in Collaborative Team Teaching (CTT) Classes	56	63	51	Superintendent Suspensions	53	54	34	
Number all others	23	32	29	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0	
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	81	83	68	Number of Teachers	41	42	47	

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# ELLs with IEPs	4	3	13	Number of Administrators and Other Professionals	18	9	25
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	36	46	37	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	61.9	60.5	56.3
				% more than 5 years teaching anywhere	57.1	48.8	43.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	71.0	60.0	56.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	70.5	87.8	89.0
American Indian or Alaska Native	0.9	0.0	0.0				
Black or African American	13.6	18.9	17.2				
Hispanic or Latino	66.7	66.2	69.2				
Asian or Native Hawaiian/Other Pacific Isl.	16.5	13.2	11.7				
White	2.3	1.6	1.9				
Male	53.4	49.6	51.3				
Female	46.6	50.4	48.7				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
√	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 4			ELA:	SINI 2		
Math:	SINI 1			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	X	X	√	√
Ethnicity							
American Indian or Alaska Native							
Black or African American		√	-	-	-	-	
Hispanic or Latino		X	√	X	√ ^{SH}	√	
Asian or Native Hawaiian/Other Pacific Islander		√	√	-	-	-	
White		-	-	-			
Other Groups							
Students with Disabilities		X	X	-	-	-	
Limited English Proficient		√	√	-	-	-	
Economically Disadvantaged		X	√	X	√ ^{SH}	√	
Student groups making AYP in each subject		3	5		2	3	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	√		
Overall Score:	52.6			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	W		
School Environment:	5.3			Quality Statement 2: Plan and Set Goals	√		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	√		
School Performance:	8.8			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	√		
Student Progress:	35.5						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	1.5/3.0						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.