

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Harvey Milk High School							
District:	2	DBN:	02M586	School BEDS Code:	310200011586			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		73.3	75.7		
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		57.9	94.3	85.7	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		61.5	74.6	68.1	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		1	0	5	
Grade 9	13	25	21	Recent Immigrants - Total Number:				
Grade 10	16	27	24	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	20	24	30		1	0	2	
Grade 12	14	16	17	Special Education Enrollment:				
Ungraded	1	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Total	64	92	92		1	0		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	12	14	2	Principal Suspensions	0	10	3	
# in Collaborative Team Teaching (CTT) Classes	0	0	12	Superintendent Suspensions	6	5	13	
Number all others	0	1	3	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>	(As of October 31)							
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0	
English Language Learners (ELL) Enrollment: (BESIS Survey)				Early College HS Program Participants	0	0	0	
	2005-06	2006-07	2007-08	Number of Staff - Includes all full-time staff:				
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# in Dual Lang. Programs	0	0	0					
# receiving ESL services only	2	0	2	Number of Teachers	10	8	9	

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# ELLs with IEPs	0	0	2	Number of Administrators and Other Professionals	5	4	4
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	3	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	11	17	22	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	50.0	75.0	77.8
				% more than 5 years teaching anywhere	30.0	37.5	44.4
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	90.0	88.0	78.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	79.2	85.7	95.0
American Indian or Alaska Native	0.0	0.0	1.1				
Black or African American	46.9	33.7	38.0				
Hispanic or Latino	32.8	54.4	51.1				
Asian or Native Hawaiian/Other Pacific Isl.	12.5	6.5	2.2				
White	7.8	5.4	7.6				
Male	48.4	60.9	53.3				
Female	51.6	39.1	46.7				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
School in Need of Improvement (SINI) – Year 1							
School in Need of Improvement (SINI) – Year 2							
NCLB Corrective Action (CA) – Year 1							
NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
NCLB Restructuring – Year ____							
School Requiring Academic Progress (SRAP) – Year ____							

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:		IGS	
Math:				Math:		IGS	
Science:				Graduation Rate:		IGS	

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students					√ ^{SH}	√ ^{SH}	√
Ethnicity							
American Indian or Alaska Native							
Black or African American					-	-	
Hispanic or Latino					-	-	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White					-	-	
Other Groups							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					-	-	
Student groups making AYP in each subject					1	1	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:				Overall Evaluation:			√
Overall Score:				Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			√
School Environment: <i>(Comprises 15% of the Overall Score)</i>				Quality Statement 2: Plan and Set Goals			√
School Performance: <i>(Comprises 25% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			√
Student Progress: <i>(Comprises 60% of the Overall Score)</i>				Quality Statement 4: Align Capacity Building to Goals			√
Additional Credit:				Quality Statement 5: Monitor and Revise			√

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				► = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
- = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.