

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Academy of Environmental Science Secondary High School							
District:	4	DBN:	04M635	School BEDS Code:	310400011635			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7	√	11	√
	K		4		8	√	12	√
	1		5		9	√	Ungraded	
	2		6	√	10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		86.5	91.4 / 84.8	90.6/81.9	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		94.7	93.9	94.7	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		91.0	90.7	68.2	
Grade 6	26	82	74	Students in Temporary Housing - Total Number:				
Grade 7	139	107	81	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	141	145	112		4	4	6	
Grade 9	149	151	150	Recent Immigrants - Total Number:				
Grade 10	112	101	107	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	54	84	92		5	6	10	
Grade 12	29	42	50	Special Education Enrollment:				
Ungraded	1	2	0	(As of October 31)	2005-06	2006-07	2007-08	
Total	651	714	666		5	6	10	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	41	67	65	Principal Suspensions	39	29	16	
# in Collaborative Team Teaching (CTT) Classes	0	0	1	Superintendent Suspensions	13	39	40	
Number all others	47	46	57	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants				
	2005-06	2006-07	2007-08		0	0	0	
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	33	43	41		42	44	48	
				Number of Teachers	42	44	48	

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# ELLs with IEPs	3	3	5	Number of Administrators and Other Professionals	11	9	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	13	20	21	% fully licensed & permanently assigned to this school	97.6	100.0	100.0
				% more than 2 years teaching in this school	23.8	61.4	62.5
				% more than 5 years teaching anywhere	40.5	52.3	45.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	69.0	73.0	73.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	82.8	100.0	97.3
American Indian or Alaska Native	0.3	0.0	0.4				
Black or African American	30.6	32.2	32.6				
Hispanic or Latino	66.8	67.0	65.3				
Asian or Native Hawaiian/Other Pacific Isl.	1.1	0.4	1.2				
White	1.2	0.4	0.4				
Male	53.6	53.8	53.4				
Female	46.4	46.2	46.6				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√	√	X	X	√	
Ethnicity							
American Indian or Alaska Native							
Black or African American	√	√	X	-	-		
Hispanic or Latino	√	√	√	√ ^{SH}	√		
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-		
White	-	-	-	-	-		
Other Groups							
Students with Disabilities	-	-	-	-	-		
Limited English Proficient	-	-	-	-	-		
Economically Disadvantaged	√	√	X	X	X		
Student groups making AYP in each subject	4	4	2	1	1	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	C	Overall Evaluation:	►
Overall Score:	34.8	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	►
School Environment:	3.4	Quality Statement 2: Plan and Set Goals	►
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	►
School Performance:	14.3	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	►
Student Progress:	17.1		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.