

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		Thurgood Marshall Academy for Learning and Social Change								
District:		5	DBN:	05M670	School BEDS Code:	310500011670				
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded	√		
	2		6		10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		88.7	93.7 / 87.3	93.6/88.4			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	0	0		96.9	96.0	96.5			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		67.5	65.7	65.2			
Grade 7	95	85	92	Students in Temporary Housing - Total Number:						
Grade 8	88	90	87	(As of June 30)	2005-06	2006-07	2007-08			
Grade 9	105	118	114		6	7	2			
Grade 10	107	104	97	Recent Immigrants - Total Number:						
Grade 11	82	103	99	(As of October 31)	2005-06	2006-07	2007-08			
Grade 12	57	77	86		2	0	1			
Ungraded	2	2	1	Special Education Enrollment:						
Total	536	579	576	(As of October 31)	2005-06	2006-07	2007-08			
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	0	0	0	Principal Suspensions	44	19	17			
# in Collaborative Team Teaching (CTT) Classes	13	5	31	Superintendent Suspensions	4	9	14			
Number all others	13	39	23							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2005-06	2006-07	2007-08		
					CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants					
	2005-06	2006-07	2007-08		0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	10	3	10	Number of Teachers	25	29	36			

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	6	5	8
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	2	6	4	% fully licensed & permanently assigned to this school	96.2	96.6	97.2
				% more than 2 years teaching in this school	73.1	62.1	55.6
				% more than 5 years teaching anywhere	61.5	58.6	47.2
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	81.0	86.0	72.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	77.1	83.3	82.5
American Indian or Alaska Native	0.2	0.5	0.4				
Black or African American	77.8	74.8	73.1				
Hispanic or Latino	20.9	22.4	24.6				
Asian or Native Hawaiian/Other Pacific Isl.	0.8	1.4	1.0				
White	0.4	0.9	0.9				
Male	43.8	45.2	46.5				
Female	56.2	54.8	53.5				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√	√	X	√	√	
Ethnicity							
American Indian or Alaska Native	-	-					
Black or African American	√	√	√	X	√		
Hispanic or Latino	√	√	-	-	-		
Asian or Native Hawaiian/Other Pacific Islander	-	-	-				
White	-	-					
Other Groups							
Students with Disabilities	-	-	-	-	-		
Limited English Proficient	-	-	-	-	-		
Economically Disadvantaged	√	√	√	X	√		
Student groups making AYP in each subject	4	4	3		3	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	F/B	Overall Evaluation:	W
Overall Score:	24.1/61.3	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	8.8/9.2	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	12.1/13.6	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	3.2/35.5		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0.0/3.0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.