

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 042 R. Vernam							
District:		27	DBN:	27Q042	School BEDS Code:		342700010042		
DEMOGRAPHICS									
Grades Served:	Pre-K		3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9		Ungraded	√	
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	36	0	0		89.5	90.0	88.8		
Kindergarten	72	69	64						
Grade 1	102	95	92	Student Stability - % of Enrollment:					
Grade 2	94	70	83	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	111	73	64		89.3	85.1	84.3		
Grade 4	133	94	90	Poverty Rate - % of Enrollment:					
Grade 5	122	121	83	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	118	104	95		92.6	89.1	85.7		
Grade 7	114	122	106	Students in Temporary Housing - Total Number:					
Grade 8	0	105	109	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		13	11	24		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		1	2	3		
Ungraded	1	0	3	Special Education Enrollment:					
Total	903	853	789	(As of October 31)	2005-06	2006-07	2007-08		
					1	2	3		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	92	77	93	Principal Suspensions	6	29	74		
# in Collaborative Team Teaching (CTT) Classes	9	44	24	Superintendent Suspensions	14	35	39		
Number all others	26	40	51						
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:					
				(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
				Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:					
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08		
# in Transitional Bilingual Classes	0	0	0						
# in Dual Lang. Programs	0	0	0						
# receiving ESL services only	29	26	29	Number of Teachers	63	70	74		

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# ELLs with IEPs	3	6	0	Number of Administrators and Other Professionals	9	9	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	6	N/A	6
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	8	7	6	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	50.8	44.3	62.2
				% more than 5 years teaching anywhere	50.8	47.1	47.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	83.0	83.0	80.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	80.4	94.0	70.7
American Indian or Alaska Native	0.4	0.8	1.1				
Black or African American	78.1	75.6	76.3				
Hispanic or Latino	17.0	18.8	17.9				
Asian or Native Hawaiian/Other Pacific Isl.	2.8	2.8	2.5				
White	1.7	2.0	2.2				
Male	51.5	52.6	53.4				
Female	48.5	47.4	46.6				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 2			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:

Student Groups	Elementary/Middle Level			Secondary Level		Grad Rate
	ELA	Math	Science	ELA	Math	
All Students	√	√	√			
Ethnicity						
American Indian or Alaska Native	-	-				
Black or African American	√	√	√			
Hispanic or Latino	√	√	√			
Asian or Native Hawaiian/Other Pacific Islander	-	-	-			
White	-	-	-			
Other Groups						
Students with Disabilities	X	√	X			
Limited English Proficient	-	-	-			
Economically Disadvantaged	√	√	√			
Student groups making AYP in each subject	4	5	4			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	D	Overall Evaluation:	√
Overall Score:	30.1	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	4.8	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	7.4	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	17.9		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.