

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		P.S. 045 Clarence Witherspoon								
District:		27	DBN:	27Q045	School BEDS Code:		342700010045			
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6	√	10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	10		93.0	92.5	93.4			
Kindergarten	58	57	54	Student Stability - % of Enrollment:						
Grade 1	57	80	63	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	57	57	72		86.8	86.2	85.8			
Grade 3	64	64	51	Poverty Rate - % of Enrollment:						
Grade 4	73	58	55	(As of October 31)	2005-06	2006-07	2007-08			
Grade 5	69	82	44		83.3	73.5	66.7			
Grade 6	65	60	65	Students in Temporary Housing - Total Number:						
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 8	0	0	0		38	23	8			
Grade 9	0	0	0	Recent Immigrants - Total Number:						
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 11	0	0	0		5	4	0			
Grade 12	0	0	0	Special Education Enrollment:						
Ungraded	4	1	3	(As of October 31)	2005-06	2006-07	2007-08			
Total	447	459	417							
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	17	21	12	Principal Suspensions	1	4	2			
# in Collaborative Team Teaching (CTT) Classes	31	24	26	Superintendent Suspensions	3	7	2			
Number all others	26	19	19	Special High School Programs - Total Number:						
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08			
English Language Learners (ELL) Enrollment: (BESIS Survey)					CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0			
# in Transitional Bilingual Classes	11	8	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	18	13	13	Number of Teachers	42	36	40			

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# ELLs with IEPs	11	8	2	Number of Administrators and Other Professionals	10	8	9
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	1	0	1	% fully licensed & permanently assigned to this school	100.0	97.2	100.0
				% more than 2 years teaching in this school	71.4	77.8	80.0
				% more than 5 years teaching anywhere	54.8	61.1	57.5
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	81.0	86.0	85.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	90.6	100.0	100.0
American Indian or Alaska Native	0.9	0.4	0.5				
Black or African American	79.9	80.8	82.7				
Hispanic or Latino	14.8	12.8	10.8				
Asian or Native Hawaiian/Other Pacific Isl.	2.5	3.9	4.6				
White	2.0	2.0	1.4				
Male	53.7	53.8	51.8				
Female	46.3	46.2	48.2				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-				
Other Groups							
Students with Disabilities		√ ^{SH}	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		5	5	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	A			Overall Evaluation:	√		
Overall Score:	73.9			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	7.6			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	17.6			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	44.2						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	4.5						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.