

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		P.S. 062 Chester Park								
District:		27	DBN:	27Q062	School BEDS Code:		342700010062			
DEMOGRAPHICS										
Grades Served:	Pre-K		3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		93.5	94.8	94.7			
Kindergarten	168	138	144							
Grade 1	152	166	156	Student Stability - % of Enrollment:						
Grade 2	179	154	169	(As of June 30)	2005-06	2006-07	2007-08			
Grade 3	168	175	151		92.8	91.8	91.5			
Grade 4	161	170	177	Poverty Rate - % of Enrollment:						
Grade 5	144	158	177	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		71.8	67.6	67.6			
Grade 7	0	0	0	Students in Temporary Housing - Total Number:						
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 9	0	0	0		3	1	7			
Grade 10	0	0	0	Recent Immigrants - Total Number:						
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 12	0	0	0		13	13	17			
Ungraded	1	1	2	Special Education Enrollment:						
Total	973	962	976	(As of October 31)	2005-06	2006-07	2007-08			
						13	13	17		
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	8	9	5	Principal Suspensions	0	10	21			
# in Collaborative Team Teaching (CTT) Classes	8	19	17	Superintendent Suspensions	2	4	0			
Number all others	39	38	33							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2005-06	2006-07	2007-08		
					CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants					
	2005-06	2006-07	2007-08		0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	124	122	129	Number of Teachers	61	66	69			

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# ELLs with IEPs	2	5	0	Number of Administrators and Other Professionals	16	6	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	6	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	98.5	100.0
				% more than 2 years teaching in this school	54.1	65.2	71.0
				% more than 5 years teaching anywhere	42.6	39.4	40.6
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	89.0	85.0	83.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	93.7	100.0	95.8
American Indian or Alaska Native	2.2	0.0	0.3				
Black or African American	6.5	5.7	6.0				
Hispanic or Latino	26.9	27.4	28.7				
Asian or Native Hawaiian/Other Pacific Isl.	60.8	64.4	62.8				
White	3.6	2.5	2.2				
Male	50.9	50.8	50.1				
Female	49.1	49.2	49.9				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		-	-	-			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		√	√	√			
White		-	-	-			
Other Groups							
Students with Disabilities		√	√	-			
Limited English Proficient		√	√	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		6	6	4			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	A			Overall Evaluation:	W		
Overall Score:	62.4			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	9.3			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	15.4			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	33.2						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	4.5						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.