

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 071 Forest							
District:		24	DBN:	24Q071	School BEDS Code:		342400010071		
DEMOGRAPHICS									
Grades Served:	Pre-K		3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded	√	
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	0	0	0		93.1	92.8	93.3		
Kindergarten	132	175	162						
Grade 1	154	161	170	Student Stability - % of Enrollment:					
Grade 2	146	155	159	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	156	149	142		93.5	95.5	92.9		
Grade 4	164	159	149	Poverty Rate - % of Enrollment:					
Grade 5	168	156	162	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	0	0	0		57.1	55.2	56.4		
Grade 7	0	0	0	Students in Temporary Housing - Total Number:					
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		2	0	4		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		9	4	3		
Ungraded	1	0	20	Special Education Enrollment:					
Total	921	955	964	(As of October 31)	2005-06	2006-07	2007-08		
					9	4	3		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	20	33	36	Principal Suspensions	1	1	2		
# in Collaborative Team Teaching (CTT) Classes	37	47	37	Superintendent Suspensions	0	3	4		
Number all others	57	65	63						
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:					
				(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
				Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:					
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08		
# in Transitional Bilingual Classes	0	0	0						
# in Dual Lang. Programs	0	0	0	Number of Teachers	75	72	75		
# receiving ESL services only	149	233	196						

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# ELLs with IEPs	4	7	6	Number of Administrators and Other Professionals	15	11	17
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	8
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	98.7
				% more than 2 years teaching in this school	65.3	61.1	66.7
				% more than 5 years teaching anywhere	53.3	52.8	48.0
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	87.0	88.0	87.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	93.4	98.6	98.5
American Indian or Alaska Native	0.1	0.2	0.0				
Black or African American	2.0	2.1	1.4				
Hispanic or Latino	45.9	47.4	49.9				
Asian or Native Hawaiian/Other Pacific Isl.	6.2	5.3	4.6				
White	45.8	44.9	44.2				
Male	51.2	52.2	51.7				
Female	48.8	47.8	48.3				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		-	-	-			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		√	√	√			
Other Groups							
Students with Disabilities		√ ^{SH}	√	√			
Limited English Proficient		√	√	√			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		6	6	6			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08					
Overall Letter Grade:	B	Overall Evaluation:					W
Overall Score:	55.9	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					W
School Environment:	3.8	Quality Statement 2: Plan and Set Goals					W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					W
School Performance:	11.4	Quality Statement 4: Align Capacity Building to Goals					W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					W
Student Progress:	37.7						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	3						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.