

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 116 William C. Hughley							
District:		29	DBN:	29Q116	School BEDS Code:		342900010116		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9		Ungraded	√	
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	54	54	52		90.7	92.1	91.7		
Kindergarten	98	93	99						
Grade 1	120	117	106	Student Stability - % of Enrollment:					
Grade 2	80	97	102	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	112	89	86		88.0	89.5	88.8		
Grade 4	98	102	86	Poverty Rate - % of Enrollment:					
Grade 5	104	96	98	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	95	94	90		73.3	78.4	78.4		
Grade 7	46	91	88	Students in Temporary Housing - Total Number:					
Grade 8	0	39	87	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		14	12	11		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		3	10	11		
Ungraded	2	0	1	Special Education Enrollment:					
Total	809	872	895	(As of October 31)	2005-06	2006-07	2007-08		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	28	34	42	Principal Suspensions	1	2	28		
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	5	4		
Number all others	23	40	43	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0		
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:					
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# receiving ESL services only	61	61	68	Number of Teachers	47	57	63		

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# ELLs with IEPs	8	7	1	Number of Administrators and Other Professionals	10	8	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	10	N/A	10
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	1	5	6	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	63.8	63.2	65.1
				% more than 5 years teaching anywhere	53.2	59.6	55.6
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	89.0	88.0	81.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	89.1	93.2	87.0
American Indian or Alaska Native	1.5	1.6	0.9				
Black or African American	75.9	75.6	77.3				
Hispanic or Latino	13.7	13.5	14.4				
Asian or Native Hawaiian/Other Pacific Isl.	7.0	7.0	6.2				
White	1.8	2.3	1.2				
Male	46.5	45.0	46.6				
Female	53.5	55.0	53.4				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	SINI 1			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		-	-	-			
Other Groups							
Students with Disabilities		X	√	-			
Limited English Proficient		-	√	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		5	7	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	√		
Overall Score:	52.2			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	8.9			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	12.7			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	29.8						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0.8						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.