

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	Academy of Finance and Enterprise						
District:	24	DBN:	24Q264	School BEDS Code:	342400011264		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7		11
	K		4		8		12
	1		5		9	√	Ungraded
	2		6		10	√	
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		92.8	92.2	92.8
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		91.4	88.0	94.2
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		56.1	57.9	55.9
Grade 6	0	0	0	Students in Temporary Housing - Total Number:			
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	0	0	0		0	1	0
Grade 9	108	123	132	Recent Immigrants - Total Number:			
Grade 10	0	90	111	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	88		14	10	9
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Total	108	213	331		0	0	0
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	0	0	0	Principal Suspensions	0	2	9
# in Collaborative Team Teaching (CTT) Classes	0	0	7	Superintendent Suspensions	1	8	24
Number all others	4	14	17	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
# receiving ESL services only	18	26	33	Number of Teachers	7	12	18

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# ELLs with IEPs	0	0	2	Number of Administrators and Other Professionals	1	5	6
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	1	1	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	0.0	0.0	15.8
				% more than 5 years teaching anywhere	57.1	23.1	42.1
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	86.0	77.0	74.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	81.8	93.5	80.6
American Indian or Alaska Native	0.9	0.9	0.6				
Black or African American	13.0	13.6	10.6				
Hispanic or Latino	60.2	49.8	55.3				
Asian or Native Hawaiian/Other Pacific Isl.	17.6	20.7	16.9				
White	8.3	15.0	16.6				
Male	40.7	49.3	45.3				
Female	59.3	50.7	54.7				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:		IGS	
Math:				Math:		IGS	
Science:				Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:

Student Groups	Elementary/Middle Level			Secondary Level		Grad Rate
	ELA	Math	Science	ELA	Math	
All Students				INS	INS	
Ethnicity						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino				INS	INS	
Asian or Native Hawaiian/Other Pacific Islander				INS	INS	
White				INS	INS	
Other Groups						
Students with Disabilities						
Limited English Proficient				INS	INS	
Economically Disadvantaged				INS	INS	
Student groups making AYP in each subject						

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08	Quality Review Results – 2007-08
Overall Letter Grade:	Overall Evaluation: W
Overall Score:	Quality Statement Scores:
Category Scores:	Quality Statement 1: Gather Data W
School Environment:	Quality Statement 2: Plan and Set Goals W
<i>(Comprises 15% of the Overall Score)</i>	Quality Statement 3: Align Instructional Strategy to Goals W
School Performance:	Quality Statement 4: Align Capacity Building to Goals W
<i>(Comprises 25% of the Overall Score)</i>	Quality Statement 5: Monitor and Revise W
Student Progress:	
<i>(Comprises 60% of the Overall Score)</i>	
Additional Credit: 6	

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.