

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Grover Cleveland High School							
District:	24	DBN:	24Q485	School BEDS Code:	342400011485			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		79.2	79.5	79.2	
Kindergarten	0	0	0					
Grade 1	0	0	0	Student Stability - % of Enrollment:				
Grade 2	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 3	0	0	0		93.4	94.6	93.3	
Grade 4	0	0	0	Poverty Rate - % of Enrollment:				
Grade 5	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 6	0	0	0		40.3	41.8	43.2	
Grade 7	0	0	0	Students in Temporary Housing - Total Number:				
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 9	1136	1036	959		8	7	7	
Grade 10	942	951	944	Recent Immigrants - Total Number:				
Grade 11	473	484	474	(As of October 31)	2005-06	2006-07	2007-08	
Grade 12	470	552	535		163	171	166	
Ungraded	37	28	34	Special Education Enrollment:				
Total	3058	3051	2946	(As of October 31)	2005-06	2006-07	2007-08	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	166	155	143	Principal Suspensions	237	329	335	
# in Collaborative Team Teaching (CTT) Classes	14	16	28	Superintendent Suspensions	49	82	46	
Number all others	131	137	142	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0	
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	281	365	370	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
# receiving ESL services only	296	244	230	Number of Teachers	135	136	152	

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# ELLs with IEPs	11	9	38	Number of Administrators and Other Professionals	39	38	43
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	5	N/A	5
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	125	121	150	% fully licensed & permanently assigned to this school	98.6	100.0	100.0
				% more than 2 years teaching in this school	65.0	73.0	74.5
				% more than 5 years teaching anywhere	57.1	54.6	56.7
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	74.0	79.0	78.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	88.6	90.5	90.6
American Indian or Alaska Native	0.3	0.2	0.2				
Black or African American	4.2	3.9	3.8				
Hispanic or Latino	63.6	65.7	66.9				
Asian or Native Hawaiian/Other Pacific Isl.	6.8	6.3	6.2				
White	25.2	23.9	22.8				
Male	53.3	52.0	53.0				
Female	46.7	48.0	47.0				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
School Requiring Academic Progress (SRAP) – Year ____							

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:			SRAP5
Math:				Math:			SRAP4
Science:				Graduation Rate:			IGS

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students					√	√	√
Ethnicity							
American Indian or Alaska Native					-	-	
Black or African American					-	-	
Hispanic or Latino					X	√	
Asian or Native Hawaiian/Other Pacific Islander					√	√	
White					√	√	
Other Groups							
Students with Disabilities					-	-	
Limited English Proficient					√ ^{SH}	√	
Economically Disadvantaged					X	√	
Student groups making AYP in each subject					4	6	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	C	Overall Evaluation:	W
Overall Score:	42.4	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	6	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	8.2	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	26.2		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	2		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.