

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		Queens Gateway to Health Sciences Secondary School								
<b>District:</b>		28	<b>DBN:</b>	28Q680	<b>School BEDS Code:</b>		342800011680			
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded			
	2		6		10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		93.9	97.3 / 93.9	97.7/94.1			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	0	0		99.3	99.3	99.5			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		39.1	41.4	41.9			
Grade 7	90	87	94							
Grade 8	89	86	85	Students in Temporary Housing - Total Number:						
Grade 9	113	121	109	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	98	114	129		1	0	1			
Grade 11	103	92	106	Recent Immigrants - Total Number:						
Grade 12	76	96	89	(As of October 31)	2005-06	2006-07	2007-08			
Ungraded	0	0	0		0	0	0			
Total	569	596	612							
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	0	0	0	Principal Suspensions	7	31	1			
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	4	6	0			
Number all others	0	0	1							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	0	0	0	Number of Teachers	30	29	34			

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	9	9	10
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	1	1	2	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	43.3	65.5	82.4
				% more than 5 years teaching anywhere	50.0	51.7	61.8
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	83.0	90.0	85.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	84.5	90.2	97.5
American Indian or Alaska Native	0.2	0.2	0.2				
Black or African American	52.4	48.7	48.0				
Hispanic or Latino	15.5	15.1	14.9				
Asian or Native Hawaiian/Other Pacific Isl.	29.0	33.6	34.6				
White	3.0	2.5	2.3				
<b>Male</b>	37.3	36.2	35.3				
<b>Female</b>	62.7	63.8	64.7				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
	<b>Elementary/Middle Level</b>			<b>Secondary Level</b>			
<b>Student Groups</b>	ELA	Math	Science	ELA	Math	Grad Rate	
<b>All Students</b>	√	√	√	√	√	√	√
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American	√	√	√	√	√		
Hispanic or Latino	√	√	-	-	-		
Asian or Native Hawaiian/Other Pacific Islander	√	√	√	-	-		
White	-	-	-	-	-		
<b>Other Groups</b>							
Students with Disabilities							
Limited English Proficient							
Economically Disadvantaged	√	√	√	√	√		
<b>Student groups making AYP in each subject</b>	5	5	4	3	3		1

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>	
<b>Overall Letter Grade:</b>	B/A	<b>Overall Evaluation:</b>	√
<b>Overall Score:</b>	52.0/66.4	<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	√
School Environment:	9.2/8.0	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	20.1/17.7	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	22.7/40.7		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0.0/0.0		

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◊ = Outstanding

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.