

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 39 Francis J. Murphy Jr.							
District:		31	DBN:	31R039	School BEDS Code:		353100010039		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded		
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	34	36	36		92.8	93.2	94.1		
Kindergarten	73	72	74						
Grade 1	72	80	73	Student Stability - % of Enrollment:					
Grade 2	83	65	87	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	68	88	69		92.7	92.1	92.3		
Grade 4	80	62	74	Poverty Rate - % of Enrollment:					
Grade 5	68	80	59	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	0	0	0		53.8	51.4	58.6		
Grade 7	0	0	0	Students in Temporary Housing - Total Number:					
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		2	1	5		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		1	2	2		
Ungraded	0	0	0	Special Education Enrollment:					
Total	478	483	472	(As of October 31)	2005-06	2006-07	2007-08		
					1	2	2		
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	0	0	0	Principal Suspensions	0	10	6		
# in Collaborative Team Teaching (CTT) Classes	6	8	8	Superintendent Suspensions	2	0	1		
Number all others	22	25	23	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants	0	0	0	
	2005-06	2006-07	2007-08	Number of Staff - Includes all full-time staff:					
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# in Dual Lang. Programs	0	0	0						
# receiving ESL services only	40	42	38	Number of Teachers	29	32	32		

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# ELLs with IEPs	0	0	1	Number of Administrators and Other Professionals	3	3	5
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	75.9	78.1	87.5
				% more than 5 years teaching anywhere	44.8	46.9	62.5
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	97.0	100.0	100.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	100.0	100.0	100.0
American Indian or Alaska Native	0.6	0.4	0.2				
Black or African American	5.2	3.5	3.2				
Hispanic or Latino	22.6	25.3	23.9				
Asian or Native Hawaiian/Other Pacific Isl.	14.8	12.6	12.5				
White	56.7	58.2	60.2				
Male	50.2	46.8	50.2				
Female	49.8	53.2	49.8				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		-	-	-			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		√	√	-			
Other Groups							
Students with Disabilities		-	-	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		5	5	2			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08					
Overall Letter Grade:	B	Overall Evaluation:					W
Overall Score:	53.6	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					W
School Environment:	9.6	Quality Statement 2: Plan and Set Goals					W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					W
School Performance:	16.9	Quality Statement 4: Align Capacity Building to Goals					W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					W
Student Progress:	26.3						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	0.8						

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.