

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. X017							
District:		75	DBN:	75X017	School BEDS Code:		307500012017		
DEMOGRAPHICS									
Grades Served:	Pre-K		3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9		Ungraded	√	
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	0	2	0		81.8	82.8	85.8		
Kindergarten	0	38	4						
Grade 1	3	18	2	Student Stability - % of Enrollment:					
Grade 2	3	11	2	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	16	20	4		74.2	78.5			
Grade 4	36	13	14	Poverty Rate - % of Enrollment:					
Grade 5	30	18	7	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	44	78	40		84.6	86.0	84.6		
Grade 7	42	24	35	Students in Temporary Housing - Total Number:					
Grade 8	28	35	46	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	1	0		11	17	5		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		2	1	1		
Ungraded	106	52	175	Special Education Enrollment:					
Total	308	310	329	(As of October 31)	2005-06	2006-07	2007-08		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	308	310	329	Principal Suspensions	0	0	0		
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	37	8	9		
Number all others	0	0	0	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0		
# in Transitional Bilingual Classes	26	35	25	Number of Staff - Includes all full-time staff:					
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# receiving ESL services only	0	14	16	Number of Teachers	61	66	83		

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	37	45	24	Number of Administrators and Other Professionals	49	10	63
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	48	N/A	52
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	1	8	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	52.5	51.5	49.4
				% more than 5 years teaching anywhere	41.0	33.3	31.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	80.0	79.0	80.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	79.9	83.3	89.6
American Indian or Alaska Native	2.0	1.6	1.5				
Black or African American	41.6	39.4	39.5				
Hispanic or Latino	53.2	56.1	55.6				
Asian or Native Hawaiian/Other Pacific Isl.	1.3	0.0	0.6				
White	2.0	2.9	2.7				
Male	87.3	86.1	87.2				
Female	12.7	13.9	12.8				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
In Good Standing (IGS)							
School in Need of Improvement (SINI) – Year 1							
School in Need of Improvement (SINI) – Year 2							
NCLB Corrective Action (CA) – Year 1							
NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
NCLB Restructuring – Year ____							
School Requiring Academic Progress (SRAP) – Year ____							

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:			
Math:				Math:			
Science:				Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:

Student Groups	Elementary/Middle Level			Secondary Level		Grad Rate
	ELA	Math	Science	ELA	Math	
All Students						
Ethnicity						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Other Groups						
Students with Disabilities						
Limited English Proficient						
Economically Disadvantaged						
Student groups making AYP in each subject						

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08	Quality Review Results – 2007-08
Overall Letter Grade:	Overall Evaluation: W
Overall Score:	Quality Statement Scores:
Category Scores:	Quality Statement 1: Gather Data W
School Environment:	Quality Statement 2: Plan and Set Goals W
<i>(Comprises 15% of the Overall Score)</i>	Quality Statement 3: Align Instructional Strategy to Goals W
School Performance:	Quality Statement 4: Align Capacity Building to Goals W
<i>(Comprises 25% of the Overall Score)</i>	Quality Statement 5: Monitor and Revise √
Student Progress:	
<i>(Comprises 60% of the Overall Score)</i>	
Additional Credit:	

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.