

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		Hostos-Lincoln Academy of Science								
District:		7	DBN:	07X500	School BEDS Code:		320700011500			
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded			
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		90.2	91.5 / 88.7	91.2/89.4			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	0	0		98.2	97.2	95.6			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	79	53	54		64.5	66.3	65.7			
Grade 7	70	75	60							
Grade 8	0	67	71	Students in Temporary Housing - Total Number:						
Grade 9	80	54	83	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	101	79	51		2	2	0			
Grade 11	99	103	77							
Grade 12	96	103	108	Recent Immigrants - Total Number:						
Ungraded	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Total	525	534	504		4	3	1			
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	0	0	0	Principal Suspensions	1	4	10			
# in Collaborative Team Teaching (CTT) Classes	16	27	32	Superintendent Suspensions	15	12	7			
Number all others	8	14	11							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2005-06	2006-07	2007-08		
					CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants					
	2005-06	2006-07	2007-08		0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	34	25	27	Number of Teachers	27	30	37			

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	0	1	0	Number of Administrators and Other Professionals	8	8	9
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	5	3	6	% fully licensed & permanently assigned to this school	100.0	100.0	97.3
				% more than 2 years teaching in this school	59.3	50.0	51.4
				% more than 5 years teaching anywhere	51.9	50.0	45.9
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	74.0	73.0	70.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	87.9	96.3	88.5
American Indian or Alaska Native	0.0	0.0	0.0				
Black or African American	19.8	22.8	22.8				
Hispanic or Latino	75.4	73.2	74.6				
Asian or Native Hawaiian/Other Pacific Isl.	4.2	3.8	2.4				
White	0.6	0.2	0.2				
Male	39.4	39.3	41.9				
Female	60.6	60.7	58.1				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
School in Need of Improvement (SINI) – Year 1							
School in Need of Improvement (SINI) – Year 2							
NCLB Corrective Action (CA) – Year 1							
NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
NCLB Restructuring – Year ____							
School Requiring Academic Progress (SRAP) – Year ____							

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:

Student Groups	Elementary/Middle Level			Secondary Level		Grad Rate
	ELA	Math	Science	ELA	Math	
All Students	√	√	√	√	√	√
Ethnicity						
American Indian or Alaska Native						
Black or African American	√	√	-	-	-	
Hispanic or Latino	√	√	√	√	√	
Asian or Native Hawaiian/Other Pacific Islander	-	-		-	-	
White						
Other Groups						
Students with Disabilities	-	-				
Limited English Proficient	-	-	-	-	-	
Economically Disadvantaged	√	√	√	√	√	
Student groups making AYP in each subject	4	4	3	3	3	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B/B	Overall Evaluation:	√
Overall Score:	65.0/58.5	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	7.9/7.7	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	13.0/17.3	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	41.8/33.5		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	2.3/0.0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.