

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		Frederick Douglass Academy III Secondary School								
District:		9	DBN:	09X517	School BEDS Code:		320900011517			
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded	√		
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		86.6	90.1 / 82.5	90.2/86.9			
Kindergarten	0	0	0							
					Student Stability - % of Enrollment:					
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	0	0		96.0	95.6	94.3			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	47	48	53		62.7	73.0	73.1			
Grade 7	57	54	55							
Grade 8	43	54	55	Students in Temporary Housing - Total Number:						
Grade 9	86	107	119	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	73	75	94		5	6	3			
Grade 11	0	58	71	Recent Immigrants - Total Number:						
Grade 12	0	0	50	(As of October 31)	2005-06	2006-07	2007-08			
Ungraded	0	0	1		4	3	1			
Total	306	396	498							
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	0	0	0	Principal Suspensions	0	2	1			
# in Collaborative Team Teaching (CTT) Classes	0	9	13	Superintendent Suspensions	0	10	13			
Number all others	6	17	13							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0	Number of Teachers	17	20	30			
# receiving ESL services only	0	15	28							

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# ELLs with IEPs	0	1	0	Number of Administrators and Other Professionals	4	5	6
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	5	7	14	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	0.0	20.0	40.0
				% more than 5 years teaching anywhere	17.6	25.0	26.7
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	59.0	85.0	70.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	76.8	95.9	88.5
American Indian or Alaska Native	0.0	0.0	0.0				
Black or African American	55.6	55.6	57.6				
Hispanic or Latino	41.8	42.7	41.0				
Asian or Native Hawaiian/Other Pacific Isl.	1.6	1.3	1.0				
White	1.0	0.5	0.4				
Male	45.1	46.2	45.6				
Female	54.9	53.8	54.4				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	X	√	√	
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		√	√	-	√	√	
Hispanic or Latino		√	√	-	√	√	
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-				
Other Groups							
Students with Disabilities		-	-	-			
Limited English Proficient		-	-		√	√	
Economically Disadvantaged		√	√	-	√	√	
Student groups making AYP in each subject		4	4		5	5	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	D/A	Overall Evaluation:	W
Overall Score:	32.4/68.4	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	7.7/9.7	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	14.4/22.7	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	8.8/33.0		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	1.5/3.0		

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◊ = Outstanding	

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.