

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Samuel Gompers Career and Technical Education High School							
District:	7	DBN:	07X655	School BEDS Code:	320700011655			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		78.1	77.4	75.8	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		96.0	96.1	95.9	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		91.9	88.0	85.0	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		11	17	11	
Grade 9	693	660	593	Recent Immigrants - Total Number:				
Grade 10	371	394	417	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	253	310	324		33	26	31	
Grade 12	205	167	147	Special Education Enrollment:				
Ungraded	11	6	7	(As of October 31)	2005-06	2006-07	2007-08	
Total	1533	1537	1488					
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	202	212	193	Principal Suspensions	121	193	226	
# in Collaborative Team Teaching (CTT) Classes	0	10	13	Superintendent Suspensions	33	41	45	
Number all others	48	84	73	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants				
	2005-06	2006-07	2007-08		1630	1463	1435	
# in Transitional Bilingual Classes	0	0	67	Early College HS Program Participants				
# in Dual Lang. Programs	0	0	0		0	0	0	
# receiving ESL services only	235	178	142	Number of Staff - Includes all full-time staff:				
				(As of October 31)	2005-06	2006-07	2007-08	
				Number of Teachers	94	96	96	

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# ELLs with IEPs	34	27	36	Number of Administrators and Other Professionals	37	30	36
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	95	94	93	% fully licensed & permanently assigned to this school	98.9	100.0	100.0
				% more than 2 years teaching in this school	77.7	75.2	80.2
				% more than 5 years teaching anywhere	62.8	68.3	73.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	85.0	81.0	82.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	87.8	79.3	98.5
American Indian or Alaska Native	0.6	0.8	1.1				
Black or African American	29.3	29.0	28.3				
Hispanic or Latino	68.0	68.1	68.3				
Asian or Native Hawaiian/Other Pacific Isl.	1.5	1.5	1.4				
White	0.6	0.6	0.9				
Male	77.0	74.8	76.1				
Female	23.0	25.2	23.9				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Pending			ELA:	IGS		
Math:	Pending			Math:	IGS		
Science:				Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	-	-		√	√	√	
Ethnicity							
American Indian or Alaska Native				-	-		
Black or African American	-	-		√	√		
Hispanic or Latino				√	√		
Asian or Native Hawaiian/Other Pacific Islander				-	-		
White				-	-		
Other Groups							
Students with Disabilities				-	-		
Limited English Proficient				-	-		
Economically Disadvantaged				√	√		
Student groups making AYP in each subject				4	4	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	√		
Overall Score:	47			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	√		
School Environment: <i>(Comprises 15% of the Overall Score)</i>	4.3			Quality Statement 2: Plan and Set Goals	√		
School Performance: <i>(Comprises 25% of the Overall Score)</i>	12.5			Quality Statement 3: Align Instructional Strategy to Goals	√		
Student Progress: <i>(Comprises 60% of the Overall Score)</i>	29.2			Quality Statement 4: Align Capacity Building to Goals	W		
Additional Credit:	1			Quality Statement 5: Monitor and Revise	√		

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.