

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Monroe Academy for Business/Law							
District:	12	DBN:	12X690	School BEDS Code:	321200011690			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		75.2	64.9 / 79.1	78.8	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		90.9	90.4	95.3	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		83.1	79.9	85.1	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		12	9	3	
Grade 9	291	265	280	Recent Immigrants - Total Number:				
Grade 10	163	165	149	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	78	105	109		7	14	10	
Grade 12	65	62	73	Special Education Enrollment:				
Ungraded	4	2	1	(As of October 31)	2005-06	2006-07	2007-08	
Total	601	599	612					
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	83	78	73	Principal Suspensions	63	110	64	
# in Collaborative Team Teaching (CTT) Classes	0	0	6	Superintendent Suspensions	25	13	16	
Number all others	43	19	26	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment:				Special High School Programs - Total Number:				
(BESIS Survey)	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08	
# in Transitional Bilingual Classes	0	0	0	CTE Program Participants	0	0	0	
# in Dual Lang. Programs	0	0	0	Early College HS Program Participants	0	0	0	
# receiving ESL services only	63	65	60	Number of Staff - Includes all full-time staff:				
				(As of October 31)	2005-06	2006-07	2007-08	
				Number of Teachers	31	26	31	

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# ELLs with IEPs	7	4	18	Number of Administrators and Other Professionals	12	11	14
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	65	43	54	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	71.9	66.7	71.9
				% more than 5 years teaching anywhere	59.4	66.7	62.5
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	88.0	96.0	91.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	75.8	90.3	82.9
American Indian or Alaska Native	0.5	0.8	0.6				
Black or African American	32.1	30.2	30.2				
Hispanic or Latino	64.1	66.1	67.6				
Asian or Native Hawaiian/Other Pacific Isl.	2.0	1.5	0.6				
White	1.3	1.3	0.8				
Male	49.2	49.2	52.3				
Female	50.8	50.8	47.7				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:		IGS	
Math:				Math:		IGS	
Science:				Graduation Rate:		IGS	

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students					√	√	√
Ethnicity							
American Indian or Alaska Native					-	-	
Black or African American					√	√	
Hispanic or Latino					√	√	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White							
Other Groups							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					√	√	
Student groups making AYP in each subject					4	4	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	C			Overall Evaluation:	√		
Overall Score:	36.8			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	√		
School Environment: <i>(Comprises 15% of the Overall Score)</i>	5.4			Quality Statement 2: Plan and Set Goals	√		
School Performance: <i>(Comprises 25% of the Overall Score)</i>	8.8			Quality Statement 3: Align Instructional Strategy to Goals	√		
Student Progress: <i>(Comprises 60% of the Overall Score)</i>	20.6			Quality Statement 4: Align Capacity Building to Goals	√		
Additional Credit:	2			Quality Statement 5: Monitor and Revise	▶		

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.