

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT | | | | | | | | |
|---|---|-------------|---------|--|--------------|----------|----------|---|
| School Name: | Monroe Academy for Visual Arts & Design | | | | | | | |
| District: | 12 | DBN: | 12X692 | School BEDS Code: | 321200011692 | | | |
| DEMOGRAPHICS | | | | | | | | |
| Grades Served: | Pre-K | | 3 | | 7 | | 11 | √ |
| | K | | 4 | | 8 | | 12 | √ |
| | 1 | | 5 | | 9 | √ | Ungraded | √ |
| | 2 | | 6 | | 10 | √ | | |
| Enrollment | | | | Attendance - % of days students attended: | | | | |
| (As of October 31) | 2005-06 | 2006-07 | 2007-08 | (As of June 30) | 2005-06 | 2006-07* | 2007-08* | |
| Pre-K | 0 | 0 | 0 | | 74.6 | 78.5 | 75.9 | |
| Kindergarten | 0 | 0 | 0 | Student Stability - % of Enrollment: | | | | |
| Grade 1 | 0 | 0 | 0 | (As of June 30) | 2005-06 | 2006-07 | 2007-08 | |
| Grade 2 | 0 | 0 | 0 | | 93.8 | 92.3 | 91.9 | |
| Grade 3 | 0 | 0 | 0 | Poverty Rate - % of Enrollment: | | | | |
| Grade 4 | 0 | 0 | 0 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 | |
| Grade 5 | 0 | 0 | 0 | | 89.1 | 78.3 | 85.8 | |
| Grade 6 | 0 | 0 | 0 | Students in Temporary Housing - Total Number: | | | | |
| Grade 7 | 0 | 0 | 0 | (As of June 30) | 2005-06 | 2006-07 | 2007-08 | |
| Grade 8 | 0 | 0 | 0 | | 8 | 14 | 10 | |
| Grade 9 | 252 | 239 | 244 | Recent Immigrants - Total Number: | | | | |
| Grade 10 | 151 | 149 | 152 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 | |
| Grade 11 | 41 | 70 | 88 | | 18 | 28 | 28 | |
| Grade 12 | 84 | 51 | 34 | Special Education Enrollment: | | | | |
| Ungraded | 1 | 1 | 2 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 | |
| Total | 529 | 510 | 520 | | | | | |
| Special Education Enrollment: | | | | Suspensions (OSYD Reporting) - Total Number: | | | | |
| (As of October 31) | 2005-06 | 2006-07 | 2007-08 | (As of June 30) | 2005-06 | 2006-07 | 2007-08 | |
| # in Self-Contained Classes | 69 | 75 | 67 | Principal Suspensions | 142 | 138 | 95 | |
| # in Collaborative Team Teaching (CTT) Classes | 2 | 0 | 5 | Superintendent Suspensions | 33 | 8 | 7 | |
| Number all others | 52 | 43 | 40 | Special High School Programs - Total Number: | | | | |
| <i>These students are included in the enrollment information above.</i> | | | | (As of October 31) | 2005-06 | 2006-07 | 2007-08 | |
| English Language Learners (ELL) Enrollment: | | | | CTE Program Participants | 0 | 0 | 0 | |
| (BESIS Survey) | 2005-06 | 2006-07 | 2007-08 | Early College HS Program Participants | 0 | 0 | 0 | |
| # in Transitional Bilingual Classes | 51 | 60 | 56 | Number of Staff - Includes all full-time staff: | | | | |
| # in Dual Lang. Programs | 0 | 0 | 0 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 | |
| # receiving ESL services only | 54 | 44 | 50 | Number of Teachers | 30 | 29 | 33 | |

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT | | | | | | | |
|--|---|---|---------|--|---------|---------|---------|
| # ELLs with IEPs | 12 | 13 | 25 | Number of Administrators and Other Professionals | 9 | 8 | 8 |
| These students are included in the General and Special Education enrollment information above. | | | | Number of Educational Paraprofessionals | 2 | N/A | 2 |
| Overage Students (# entering students overage for grade) | | | | Teacher Qualifications: | | | |
| | 2005-06 | 2006-07 | 2007-08 | (As of October 31) | 2005-06 | 2006-07 | 2007-08 |
| (As of October 31) | 59 | 36 | 49 | % fully licensed & permanently assigned to this school | 100.0 | 100.0 | 100.0 |
| | | | | % more than 2 years teaching in this school | 58.1 | 60.0 | 67.6 |
| | | | | % more than 5 years teaching anywhere | 48.4 | 56.7 | 55.9 |
| Ethnicity and Gender - % of Enrollment: | | | | % Masters Degree or higher | 84.0 | 87.0 | 82.0 |
| (As of October 31) | 2005-06 | 2006-07 | 2007-08 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 67.6 | 81.7 | 93.2 |
| American Indian or Alaska Native | 0.0 | 0.6 | 0.2 | | | | |
| Black or African American | 26.5 | 23.9 | 22.5 | | | | |
| Hispanic or Latino | 72.2 | 73.5 | 75.6 | | | | |
| Asian or Native Hawaiian/Other Pacific Isl. | 0.2 | 0.6 | 0.8 | | | | |
| White | 1.1 | 1.4 | 1.0 | | | | |
| Male | 56.5 | 57.4 | 53.1 | | | | |
| Female | 43.5 | 42.6 | 46.9 | | | | |
| 2008-09 TITLE I STATUS | | | | | | | |
| √ | Title I Schoolwide Program (SWP) | | | | | | |
| | Title I Targeted Assistance | | | | | | |
| | Non-Title I | | | | | | |
| Years the School Received Title I Part A Funding: | | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| | | | | √ | √ | √ | √ |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY | | | | | | | |
| SURR School (Yes/No) | No | If yes, area(s) of SURR identification: | | | | | |
| Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance: | | | | | | | |
| √ | In Good Standing (IGS) | | | | | | |
| | School in Need of Improvement (SINI) – Year 1 | | | | | | |
| | School in Need of Improvement (SINI) – Year 2 | | | | | | |
| | NCLB Corrective Action (CA) – Year 1 | | | | | | |
| | NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR) | | | | | | |
| | NCLB Restructuring – Year ____ | | | | | | |
| | School Requiring Academic Progress (SRAP) – Year ____ | | | | | | |

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

| | | | | | | | |
|---|--|--|--|------------------------|--|-----|--|
| Individual Subject/Area Ratings: | | | | | | | |
| Elementary/Middle Level | | | | Secondary Level | | | |
| ELA: | | | | ELA: | | IGS | |
| Math: | | | | Math: | | IGS | |
| Science: | | | | Graduation Rate: | | IGS | |

| | | | | | | | |
|---|--|--------------------------------|------|---------|------------------------|------|-----------|
| This school's Adequate Yearly Progress (AYP) determinations for each accountability measure: | | | | | | | |
| | | Elementary/Middle Level | | | Secondary Level | | |
| Student Groups | | ELA | Math | Science | ELA | Math | Grad Rate |
| All Students | | | | | √ | √ | √ |
| Ethnicity | | | | | | | |
| American Indian or Alaska Native | | | | | | | |
| Black or African American | | | | | - | - | |
| Hispanic or Latino | | | | | √ | √ | |
| Asian or Native Hawaiian/Other Pacific Islander | | | | | | | |
| White | | | | | - | - | |
| Other Groups | | | | | | | |
| Students with Disabilities | | | | | - | - | |
| Limited English Proficient | | | | | - | - | |
| Economically Disadvantaged | | | | | √ | √ | |
| Student groups making AYP in each subject | | | | | 3 | 3 | 1 |

CHILDREN FIRST ACCOUNTABILITY SUMMARY

| | | | |
|---|------|--|---|
| Progress Report Results – 2007-08 | | Quality Review Results – 2007-08 | |
| Overall Letter Grade: | C | Overall Evaluation: | √ |
| Overall Score: | 42.2 | Quality Statement Scores: | |
| Category Scores: | | Quality Statement 1: Gather Data | √ |
| School Environment: | 5.5 | Quality Statement 2: Plan and Set Goals | √ |
| <i>(Comprises 15% of the Overall Score)</i> | | Quality Statement 3: Align Instructional Strategy to Goals | √ |
| School Performance: | 10.8 | Quality Statement 4: Align Capacity Building to Goals | √ |
| <i>(Comprises 25% of the Overall Score)</i> | | Quality Statement 5: Monitor and Revise | √ |
| Student Progress: | 23.9 | | |
| <i>(Comprises 60% of the Overall Score)</i> | | | |
| Additional Credit: | 2 | | |

| | |
|---|---|
| KEY: AYP STATUS | KEY: QUALITY REVIEW SCORE |
| √ = Made AYP | Δ = Underdeveloped |
| √ ^{SH} = Made AYP Using Safe Harbor Target | ► = Underdeveloped with Proficient Features |
| X = Did Not Make AYP | √ = Proficient |
| – = Insufficient Number of Students to Determine AYP Status | W = Well Developed |
| | ◇ = Outstanding |

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.