

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT | | | | | | | | | |
|---|---------|-----------------------|-------------|---|--|--------------------------|----------|--------------|--|
| School Name: | | P.S. 020 Clinton Hill | | | | | | | |
| District: | | 13 | DBN: | | 13K020 | School BEDS Code: | | 331300010020 | |
| DEMOGRAPHICS | | | | | | | | | |
| Grades Served: | Pre-K | √ | 3 | √ | 7 | | 11 | | |
| | K | √ | 4 | √ | 8 | | 12 | | |
| | 1 | √ | 5 | √ | 9 | | Ungraded | | |
| | 2 | √ | 6 | | 10 | | | | |
| Enrollment | | | | | Attendance - % of days students attended: | | | | |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | (As of June 30) | 2006-07 | 2007-08* | 2008-09 | | |
| Pre-K | 18 | 18 | 18 | | 91.5 | 92.2 | 93.8 | | |
| Kindergarten | 53 | 54 | 47 | | | | | | |
| Grade 1 | 63 | 76 | 63 | Student Stability - % of Enrollment: | | | | | |
| Grade 2 | 55 | 68 | 69 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 | | |
| Grade 3 | 81 | 85 | 57 | | 93.4 | 96.9 | 96.2 | | |
| Grade 4 | 75 | 85 | 57 | Poverty Rate - % of Enrollment: | | | | | |
| Grade 5 | 84 | 76 | 78 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| Grade 6 | 0 | 0 | 0 | | 73.1 | 68.4 | 0.0 | | |
| Grade 7 | 0 | 0 | 0 | Students in Temporary Housing - Total Number: | | | | | |
| Grade 8 | 0 | 0 | 0 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 | | |
| Grade 9 | 0 | 0 | 0 | | 8 | 6 | 6 | | |
| Grade 10 | 0 | 0 | 0 | Recent Immigrants - Total Number: | | | | | |
| Grade 11 | 0 | 0 | 0 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| Grade 12 | 0 | 0 | 0 | | 0 | 0 | 0 | | |
| Ungraded | 0 | 0 | 0 | Special Education Enrollment: | | | | | |
| Total | 429 | 437 | 397 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| | | | | | 0 | 0 | 0 | | |
| Special Education Enrollment: | | | | | Suspensions (OSYD Reporting) - Total Number: | | | | |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 | | |
| # in Self-Contained Classes | 18 | 18 | 17 | Principal Suspensions | 3 | 3 | TBD | | |
| # in Collaborative Team Teaching (CTT) Classes | 0 | 0 | 0 | Superintendent Suspensions | 2 | 12 | TBD | | |
| Number all others | 23 | 22 | 23 | Special High School Programs - Total Number: | | | | | |
| <i>These students are included in the enrollment information above.</i> | | | | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| English Language Learners (ELL) Enrollment: (BESIS Survey) | | | | | CTE Program Participants | 0 | 0 | 0 | |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | Early College HS Program Participants | 0 | 0 | 0 | | |
| # in Transitional Bilingual Classes | 0 | 0 | 0 | Number of Staff - Includes all full-time staff: | | | | | |
| # in Dual Lang. Programs | 0 | 0 | 0 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| # receiving ESL services only | 8 | 10 | 6 | Number of Teachers | 32 | 33 | 28 | | |

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|--|---|---------|---------|--|---------|---------|---------|
| # ELLs with IEPs | 3 | 0 | 0 | Number of Administrators and Other Professionals | 7 | 11 | 11 |
| These students are included in the General and Special Education enrollment information above. | | | | Number of Educational Paraprofessionals | N/A | 0 | 0 |
| Overage Students (# entering students overage for grade) | | | | Teacher Qualifications: | | | |
| | 2006-07 | 2007-08 | 2008-09 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 |
| (As of October 31) | 0 | 0 | 0 | % fully licensed & permanently assigned to this school | 100.0 | 100.0 | 100.0 |
| | | | | % more than 2 years teaching in this school | 84.4 | 84.8 | 92.9 |
| | | | | % more than 5 years teaching anywhere | 56.3 | 72.7 | 78.6 |
| Ethnicity and Gender - % of Enrollment: | | | | % Masters Degree or higher | 78.0 | 79.0 | 93.0 |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 91.4 | 93.1 | 100.0 |
| American Indian or Alaska Native | 0.9 | 0.9 | 0.5 | | | | |
| Black or African American | 76.7 | 76.7 | 74.3 | | | | |
| Hispanic or Latino | 15.4 | 15.3 | 16.4 | | | | |
| Asian or Native Hawaiian/Other Pacific Isl. | 2.3 | 2.5 | 2.3 | | | | |
| White | 4.7 | 4.6 | 5.5 | | | | |
| Male | 49.4 | 49.2 | 49.9 | | | | |
| Female | 50.6 | 50.8 | 50.1 | | | | |
| 2009-10 TITLE I STATUS | | | | | | | |
| √ | Title I Schoolwide Program (SWP) | | | | | | |
| | Title I Targeted Assistance | | | | | | |
| | Non-Title I | | | | | | |
| Years the School Received Title I Part A Funding: | | | | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| | | | | √ | √ | √ | √ |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY | | | | | | | |
| SURR School (Yes/No) | If yes, area(s) of SURR identification: | | | | | | |
| Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance: | | | | | | | |
| √ | In Good Standing (IGS) | | | | | | |
| | School in Need of Improvement (SINI) – Year 1 | | | | | | |
| | School in Need of Improvement (SINI) – Year 2 | | | | | | |
| | NCLB Corrective Action (CA) – Year 1 | | | | | | |
| | NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR) | | | | | | |
| | NCLB Restructuring – Year ____ | | | | | | |
| | School Requiring Academic Progress (SRAP) – Year ____ | | | | | | |

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SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

| | | | | | | | |
|---|-----|--|--|------------------------|--|--|--|
| Individual Subject/Area Ratings: | | | | | | | |
| Elementary/Middle Level | | | | Secondary Level | | | |
| ELA: | IGS | | | ELA: | | | |
| Math: | IGS | | | Math: | | | |
| Science: | IGS | | | Graduation Rate: | | | |

| | | | | | | | |
|---|--|--------------------------------|------|---------|------------------------|------|-----------|
| This school's Adequate Yearly Progress (AYP) determinations for each accountability measure: | | | | | | | |
| | | Elementary/Middle Level | | | Secondary Level | | |
| Student Groups | | ELA | Math | Science | ELA | Math | Grad Rate |
| All Students | | √ | √ | √ | | | |
| Ethnicity | | | | | | | |
| American Indian or Alaska Native | | - | - | | | | |
| Black or African American | | √ | √ | √ | | | |
| Hispanic or Latino | | - | - | - | | | |
| Asian or Native Hawaiian/Other Pacific Islander | | - | - | - | | | |
| White | | - | - | - | | | |
| Other Groups | | | | | | | |
| Students with Disabilities | | - | - | - | | | |
| Limited English Proficient | | - | - | - | | | |
| Economically Disadvantaged | | √ | √ | √ | | | |
| Student groups making AYP in each subject | | 3 | 3 | 3 | 0 | 0 | 0 |

CHILDREN FIRST ACCOUNTABILITY SUMMARY

| | | | |
|---|------|--|---|
| Progress Report Results – 2008-09 | | Quality Review Results – 2008-09 | |
| Overall Letter Grade: | A | Overall Evaluation: | √ |
| Overall Score: | 73.7 | Quality Statement Scores: | |
| Category Scores: | | Quality Statement 1: Gather Data | √ |
| School Environment: | 10 | Quality Statement 2: Plan and Set Goals | √ |
| <i>(Comprises 15% of the Overall Score)</i> | | Quality Statement 3: Align Instructional Strategy to Goals | √ |
| School Performance: | 17.8 | Quality Statement 4: Align Capacity Building to Goals | √ |
| <i>(Comprises 30% of the Overall Score)</i> | | Quality Statement 5: Monitor and Revise | √ |
| Student Progress: | 39.9 | | |
| <i>(Comprises 55% of the Overall Score)</i> | | | |
| Additional Credit: | 6 | | |

| | |
|---|---|
| KEY: AYP STATUS | KEY: QUALITY REVIEW SCORE |
| √ = Made AYP | Δ = Underdeveloped |
| √ ^{SH} = Made AYP Using Safe Harbor Target | ► = Underdeveloped with Proficient Features |
| X = Did Not Make AYP | √ = Proficient |
| - = Insufficient Number of Students to Determine AYP Status | W = Well Developed |
| | ◇ = Outstanding |
| | NR = No Review Required |

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.