

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
<b>School Name:</b>	M.S. 061 Dr. Gladstone H. Atwell						
<b>District:</b>	17	<b>DBN:</b>	17K061	<b>School BEDS Code:</b>	331700010061		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09
Pre-K	0	0	0		90.0	90.4	92.0
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>			
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 2	0	0	0		93.9	95.4	95.6
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>			
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 5	0	0	0		84.8	90.3	0.0
Grade 6	270	378	398	<b>Students in Temporary Housing - Total Number:</b>			
Grade 7	325	315	360	(As of June 30)	2006-07	2007-08	2008-09
Grade 8	407	292	307		11	8	54
Grade 9	0	0	0	<b>Recent Immigrants - Total Number:</b>			
Grade 10	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 11	0	0	0		10	24	17
Grade 12	0	0	0	<b>Special Education Enrollment:</b>			
Ungraded	3	4	4	(As of October 31)	2006-07	2007-08	2008-09
Total	1005	989	1069				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09
# in Self-Contained Classes	77	73	74	Principal Suspensions	25	29	TBD
# in Collaborative Team Teaching (CTT) Classes	27	35	35	Superintendent Suspensions	17	14	TBD
Number all others	32	30	38	<b>Special High School Programs - Total Number:</b>			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants			
(As of October 31)	2006-07	2007-08	2008-09		0	0	0
# in Transitional Bilingual Classes	18	20	22	Early College HS Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	<b>Number of Staff - Includes all full-time staff:</b>			
# receiving ESL services only	26	27	45	(As of October 31)	2006-07	2007-08	2008-09
				Number of Teachers	74	76	76

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# ELLs with IEPs	3	0	3	Number of Administrators and Other Professionals	10	20	18
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	5	4
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	8	10	7	% fully licensed & permanently assigned to this school	98.6	98.7	100.0
				% more than 2 years teaching in this school	79.7	89.5	85.5
				% more than 5 years teaching anywhere	75.7	75.0	78.9
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	95.0	92.0	92.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	89.4	88.3	88.4
American Indian or Alaska Native	0.7	0.1	0.4				
Black or African American	91.5	91.2	92.1				
Hispanic or Latino	6.5	7.6	5.7				
Asian or Native Hawaiian/Other Pacific Isl.	0.5	0.4	0.5				
White	0.8	0.7	0.8				
<b>Male</b>	48.3	50.2	50.6				
<b>Female</b>	51.7	49.8	49.4				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	If yes, area(s) of SURR identification:						
<b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
√	NCLB Restructuring – Year 3						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	Restructuring Y 3			ELA:			
Math:	PFR			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	X	√			
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-				
Black or African American		√	X	√			
Hispanic or Latino		√	X	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-				
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities		√SH	X	-			
Limited English Proficient		√	X	-			
Economically Disadvantaged		√	X	√			
<b>Student groups making AYP in each subject</b>		6	0	3	0	0	0

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2008-09</b>				<b>Quality Review Results – 2008-09</b>			
<b>Overall Letter Grade:</b>	A			<b>Overall Evaluation:</b>	NR		
<b>Overall Score:</b>	75.6			<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data			
School Environment:	10.3			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	21.9			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	38.9						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	4.5						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.