

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT | | | | | | | |
|---|---|-------------|---------|--|--------------|----------|----------|
| School Name: | M.S. 113 Ronald Edmonds Learning Center | | | | | | |
| District: | 13 | DBN: | 13K113 | School BEDS Code: | 331300010113 | | |
| DEMOGRAPHICS | | | | | | | |
| Grades Served: | Pre-K | | 3 | | 7 | √ | 11 |
| | K | | 4 | | 8 | √ | 12 |
| | 1 | | 5 | | 9 | | Ungraded |
| | 2 | | 6 | √ | 10 | | √ |
| Enrollment | | | | Attendance - % of days students attended: | | | |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | (As of June 30) | 2006-07 | 2007-08* | 2008-09 |
| Pre-K | 0 | 0 | 0 | | 93.5 | 91.7 | 92.9 |
| Kindergarten | 0 | 0 | 0 | Student Stability - % of Enrollment: | | | |
| Grade 1 | 0 | 0 | 0 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 |
| Grade 2 | 0 | 0 | 0 | | 97.3 | 97.7 | 97.6 |
| Grade 3 | 0 | 0 | 0 | Poverty Rate - % of Enrollment: | | | |
| Grade 4 | 0 | 0 | 0 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 |
| Grade 5 | 0 | 0 | 0 | | 57.0 | 68.9 | 0.0 |
| Grade 6 | 308 | 305 | 302 | Students in Temporary Housing - Total Number: | | | |
| Grade 7 | 288 | 316 | 288 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 |
| Grade 8 | 265 | 269 | 293 | | 9 | 4 | 9 |
| Grade 9 | 0 | 0 | 0 | Recent Immigrants - Total Number: | | | |
| Grade 10 | 0 | 0 | 0 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 |
| Grade 11 | 0 | 0 | 0 | | 1 | 2 | 0 |
| Grade 12 | 0 | 0 | 0 | Special Education Enrollment: | | | |
| Ungraded | 17 | 23 | 25 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 |
| Total | 878 | 913 | 908 | | | | |
| Special Education Enrollment: | | | | Suspensions (OSYD Reporting) - Total Number: | | | |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 |
| # in Self-Contained Classes | 62 | 81 | 88 | Principal Suspensions | 28 | 65 | TBD |
| # in Collaborative Team Teaching (CTT) Classes | 24 | 34 | 33 | Superintendent Suspensions | 36 | 26 | TBD |
| Number all others | 35 | 23 | 43 | Special High School Programs - Total Number: | | | |
| <i>These students are included in the enrollment information above.</i> | | | | (As of October 31) | 2006-07 | 2007-08 | 2008-09 |
| English Language Learners (ELL) Enrollment: | | | | CTE Program Participants | 0 | 0 | 0 |
| (BESIS Survey) | | | | Early College HS Program Participants | 0 | 0 | 0 |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | Number of Staff - Includes all full-time staff: | | | |
| # in Transitional Bilingual Classes | 0 | 0 | 0 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 |
| # in Dual Lang. Programs | 0 | 0 | 0 | | | | |
| # receiving ESL services only | 18 | 21 | 16 | Number of Teachers | 62 | 68 | 66 |

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|--|---|---------|---------|--|---------|---------|---------|
| # ELLs with IEPs | 4 | 2 | 4 | Number of Administrators and Other Professionals | 7 | 15 | 18 |
| These students are included in the General and Special Education enrollment information above. | | | | Number of Educational Paraprofessionals | N/A | 8 | 7 |
| Overage Students (# entering students overage for grade) | | | | Teacher Qualifications: | | | |
| | 2006-07 | 2007-08 | 2008-09 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 |
| (As of October 31) | 4 | 4 | 4 | % fully licensed & permanently assigned to this school | 98.4 | 100.0 | 98.5 |
| | | | | % more than 2 years teaching in this school | 66.1 | 69.1 | 66.7 |
| | | | | % more than 5 years teaching anywhere | 54.8 | 55.9 | 59.1 |
| Ethnicity and Gender - % of Enrollment: | | | | % Masters Degree or higher | 82.0 | 79.0 | 82.0 |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 86.7 | 77.5 | 86.8 |
| American Indian or Alaska Native | 0.5 | 0.6 | 0.7 | | | | |
| Black or African American | 81.3 | 81.8 | 80.0 | | | | |
| Hispanic or Latino | 15.3 | 14.7 | 16.1 | | | | |
| Asian or Native Hawaiian/Other Pacific Isl. | 1.8 | 1.6 | 2.1 | | | | |
| White | 1.1 | 1.3 | 1.0 | | | | |
| Male | 43.7 | 43.5 | 44.5 | | | | |
| Female | 56.3 | 56.5 | 55.5 | | | | |
| 2009-10 TITLE I STATUS | | | | | | | |
| √ | Title I Schoolwide Program (SWP) | | | | | | |
| | Title I Targeted Assistance | | | | | | |
| | Non-Title I | | | | | | |
| Years the School Received Title I Part A Funding: | | | | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| | | | | √ | √ | √ | √ |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY | | | | | | | |
| SURR School (Yes/No) | If yes, area(s) of SURR identification: | | | | | | |
| Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance: | | | | | | | |
| | In Good Standing (IGS) | | | | | | |
| | School in Need of Improvement (SINI) – Year 1 | | | | | | |
| | School in Need of Improvement (SINI) – Year 2 | | | | | | |
| | NCLB Corrective Action (CA) – Year 1 | | | | | | |
| √ | NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR) | | | | | | |
| | NCLB Restructuring – Year ____ | | | | | | |
| | School Requiring Academic Progress (SRAP) – Year ____ | | | | | | |

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SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

| | | | | | | | |
|---|-----|--|--|------------------------|--|--|--|
| Individual Subject/Area Ratings: | | | | | | | |
| Elementary/Middle Level | | | | Secondary Level | | | |
| ELA: | PFR | | | ELA: | | | |
| Math: | IGS | | | Math: | | | |
| Science: | IGS | | | Graduation Rate: | | | |

| | | | | | | | |
|---|--|--------------------------------|------|---------|------------------------|------|-----------|
| This school's Adequate Yearly Progress (AYP) determinations for each accountability measure: | | | | | | | |
| | | Elementary/Middle Level | | | Secondary Level | | |
| Student Groups | | ELA | Math | Science | ELA | Math | Grad Rate |
| All Students | | √ | √ | √ | | | |
| Ethnicity | | | | | | | |
| American Indian or Alaska Native | | - | - | - | | | |
| Black or African American | | √ | √ | √ | | | |
| Hispanic or Latino | | √ | √ | √ | | | |
| Asian or Native Hawaiian/Other Pacific Islander | | - | - | - | | | |
| White | | - | - | - | | | |
| Other Groups | | | | | | | |
| Students with Disabilities | | √SH | √ | - | | | |
| Limited English Proficient | | - | - | - | | | |
| Economically Disadvantaged | | √ | √ | √ | | | |
| Student groups making AYP in each subject | | 5 | 5 | 4 | 0 | 0 | 0 |

CHILDREN FIRST ACCOUNTABILITY SUMMARY

| | | | | | | | |
|---|------|--|--|--|--|--|----|
| Progress Report Results – 2008-09 | | Quality Review Results – 2008-09 | | | | | |
| Overall Letter Grade: | A | Overall Evaluation: | | | | | NR |
| Overall Score: | 68 | Quality Statement Scores: | | | | | |
| Category Scores: | | Quality Statement 1: Gather Data | | | | | |
| School Environment: | 8.3 | Quality Statement 2: Plan and Set Goals | | | | | |
| <i>(Comprises 15% of the Overall Score)</i> | | Quality Statement 3: Align Instructional Strategy to Goals | | | | | |
| School Performance: | 19.5 | Quality Statement 4: Align Capacity Building to Goals | | | | | |
| <i>(Comprises 30% of the Overall Score)</i> | | Quality Statement 5: Monitor and Revise | | | | | |
| Student Progress: | 33.4 | | | | | | |
| <i>(Comprises 55% of the Overall Score)</i> | | | | | | | |
| Additional Credit: | 6.8 | | | | | | |

| | | | | | | | |
|---|--|--|--|---|--|--|--|
| KEY: AYP STATUS | | | | KEY: QUALITY REVIEW SCORE | | | |
| √ = Made AYP | | | | Δ = Underdeveloped | | | |
| √ ^{SH} = Made AYP Using Safe Harbor Target | | | | ▶ = Underdeveloped with Proficient Features | | | |
| X = Did Not Make AYP | | | | √ = Proficient | | | |
| – = Insufficient Number of Students to Determine AYP Status | | | | W = Well Developed | | | |
| | | | | ◇ = Outstanding | | | |
| | | | | NR = No Review Required | | | |

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.