

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Dr. Susan S. McKinney Secondary School of the Arts							
District:	13	DBN:	13K265	School BEDS Code:	331300010265			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7	√	11	√
	K		4		8	√	12	√
	1		5		9	√	Ungraded	
	2		6	√	10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09	
Pre-K	0	0	0		87.4 / 86.3	87.1/87.5	88.8/TBD	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09	
Grade 2	0	0	0		95.8	97.3	96.4	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
Grade 5	0	0	0		60.3	60.3	0.0	
Grade 6	84	75	61	Students in Temporary Housing - Total Number:				
Grade 7	105	79	73	(As of June 30)	2006-07	2007-08	2008-09	
Grade 8	98	98	74		15	5	100	
Grade 9	136	110	86	Recent Immigrants - Total Number:				
Grade 10	112	108	74	(As of October 31)	2006-07	2007-08	2008-09	
Grade 11	42	88	94		4	4	1	
Grade 12	71	42	84	Special Education Enrollment:				
Ungraded	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
Total	648	600	546		4	4	1	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09	
# in Self-Contained Classes	23	21	14	Principal Suspensions	5	24	TBD	
# in Collaborative Team Teaching (CTT) Classes	33	21	20	Superintendent Suspensions	16	12	TBD	
Number all others	53	54	45	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	N/A	N/A	0	
(As of October 31)	2006-07	2007-08	2008-09	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
# receiving ESL services only	19	17	14	Number of Teachers	52	57	50	

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# ELLs with IEPs	3	1	0	Number of Administrators and Other Professionals	11	12	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	3	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	7	4	8	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	48.1	50.0	70.0
				% more than 5 years teaching anywhere	32.7	29.3	44.0
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	69.0	64.0	78.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	97.0	92.2	96.1
American Indian or Alaska Native	0.8	0.8	0.9				
Black or African American	78.2	80.0	77.3				
Hispanic or Latino	18.2	16.8	19.2				
Asian or Native Hawaiian/Other Pacific Isl.	1.4	1.0	1.3				
White	1.4	1.3	1.3				
Male	44.1	42.5	39.2				
Female	55.9	57.5	60.8				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√	√	√	√
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√	√	√	
Hispanic or Latino		√	√	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander		-	-	-	-	-	
White		-	-		-	-	
Other Groups							
Students with Disabilities		√	√	-	-	-	
Limited English Proficient		-	-	-	-	-	
Economically Disadvantaged		√	√	√	√	√	
Student groups making AYP in each subject		5	5	3	3	3	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	A/TBD	Overall Evaluation:	NR
Overall Score:	68.5/TBD	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	
School Environment:	8.1/TBD	Quality Statement 2: Plan and Set Goals	
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	
School Performance:	23.7/TBD	Quality Statement 4: Align Capacity Building to Goals	
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	
Student Progress:	34.4/TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	2.3/TBD		

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
- = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	
		NR = No Review Required	

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.