

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT                         |                                  |             |         |  |              |           |          |
|---|----------------------------------|-------------|---------|--|--------------|-----------|----------|
| <b>School Name:</b>   | School for International Studies |             |         |  |              |           |          |
| <b>District:</b>  | 15                               | <b>DBN:</b> | 15K497  | <b>School BEDS Code:</b>                               | 331500011497 |           |          |
| DEMOGRAPHICS  |                                  |             |         |  |              |           |          |
| Grades Served:  | Pre-K                            |             | 3       |  | 7            | √         | 11       |
|   | K                                |             | 4       |  | 8            | √         | 12       |
|   | 1                                |             | 5       |  | 9            | √         | Ungraded |
|   | 2                                |             | 6       | √  | 10           | √         |          |
| Enrollment  |                                  |             |         | Attendance - % of days students attended:              |              |           |          |
| (As of October 31)  | 2006-07                          | 2007-08     | 2008-09 | (As of June 30)  | 2006-07      | 2007-08*  | 2008-09  |
| Pre-K   | 0                                | 0           | 0       |  | 92.3 / 83.6  | 91.2/84.7 | 93.6/TBD |
| Kindergarten  | 0                                | 0           | 0       | <b>Student Stability - % of Enrollment:</b>            |              |           |          |
| Grade 1   | 0                                | 0           | 0       | (As of June 30)  | 2006-07      | 2007-08   | 2008-09  |
| Grade 2   | 0                                | 0           | 0       |  | 92.0         | 93.4      | 93.0     |
| Grade 3   | 0                                | 0           | 0       | <b>Poverty Rate - % of Enrollment:</b>                 |              |           |          |
| Grade 4   | 0                                | 0           | 0       | (As of October 31)                                     | 2006-07      | 2007-08   | 2008-09  |
| Grade 5   | 0                                | 0           | 0       |  | 67.9         | 73.0      | 0.0      |
| Grade 6   | 47                               | 53          | 58      | <b>Students in Temporary Housing - Total Number:</b>   |              |           |          |
| Grade 7   | 61                               | 45          | 59      | (As of June 30)  | 2006-07      | 2007-08   | 2008-09  |
| Grade 8   | 60                               | 60          | 43      |  | 9            | 3         | 23       |
| Grade 9   | 102                              | 116         | 90      | <b>Recent Immigrants - Total Number:</b>               |              |           |          |
| Grade 10  | 93                               | 84          | 95      | (As of October 31)                                     | 2006-07      | 2007-08   | 2008-09  |
| Grade 11  | 51                               | 55          | 65      |  | 10           | 7         | 8        |
| Grade 12  | 51                               | 58          | 58      | <b>Special Education Enrollment:</b>                   |              |           |          |
| Ungraded  | 0                                | 0           | 0       | (As of October 31)                                     | 2006-07      | 2007-08   | 2008-09  |
| Total   | 465                              | 471         | 468     |  | 10           | 7         | 8        |
| Special Education Enrollment:   |                                  |             |         | Suspensions (OSYD Reporting) - Total Number:           |              |           |          |
| (As of October 31)  | 2006-07                          | 2007-08     | 2008-09 | (As of June 30)  | 2006-07      | 2007-08   | 2008-09  |
| # in Self-Contained Classes   | 25                               | 31          | 37      | Principal Suspensions                                  | 28           | 135       | TBD      |
| # in Collaborative Team Teaching (CTT) Classes                          | 8                                | 10          | 0       | Superintendent Suspensions                             | 34           | 20        | TBD      |
| Number all others   | 35                               | 36          | 54      | <b>Special High School Programs - Total Number:</b>    |              |           |          |
| <i>These students are included in the enrollment information above.</i> |                                  |             |         | (As of October 31)                                     | 2006-07      | 2007-08   | 2008-09  |
| English Language Learners (ELL) Enrollment: (BESIS Survey)              |                                  |             |         | CTE Program Participants                               | N/A          | N/A       | 0        |
| (As of October 31)  | 2006-07                          | 2007-08     | 2008-09 | Early College HS Program Participants                  | 0            | 0         | 0        |
| # in Transitional Bilingual Classes                                     | 0                                | 0           | 0       | <b>Number of Staff - Includes all full-time staff:</b> |              |           |          |
| # in Dual Lang. Programs  | 0                                | 0           | 0       | (As of October 31)                                     | 2006-07      | 2007-08   | 2008-09  |
| # receiving ESL services only   | 51                               | 51          | 48      | Number of Teachers                                     | 38           | 43        | 40       |

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|--|---|---------|---------|--|---------|---------|---------|
| # ELLs with IEPs   | 0   | 3       | 5       | Number of Administrators and Other Professionals                           | 12      | 15      | 17      |
| These students are included in the General and Special Education enrollment information above. |   |         |         | Number of Educational Paraprofessionals                                    | N/A     | 2       | 1       |
| <b>Overage Students (# entering students overage for grade)</b>                                |   |         |         | <b>Teacher Qualifications:</b>   |         |         |         |
|  | 2006-07   | 2007-08 | 2008-09 | (As of October 31)   | 2006-07 | 2007-08 | 2008-09 |
| (As of October 31)   |   |         |         | % fully licensed & permanently assigned to this school                     | 100.0   | 97.7    | 100.0   |
|  | 16  | 13      | 6       | % more than 2 years teaching in this school                                | 50.0    | 60.5    | 65.0    |
|  |   |         |         | % more than 5 years teaching anywhere                                      | 42.1    | 37.2    | 45.0    |
| <b>Ethnicity and Gender - % of Enrollment:</b>   |   |         |         | % Masters Degree or higher   | 76.0    | 70.0    | 73.0    |
| (As of October 31)   | 2006-07   | 2007-08 | 2008-09 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 85.6    | 85.4    | 88.6    |
| American Indian or Alaska Native   | 0.6   | 0.2     | 0.4     |  |         |         |         |
| Black or African American  | 46.2  | 44.2    | 42.3    |  |         |         |         |
| Hispanic or Latino   | 34.0  | 36.1    | 35.5    |  |         |         |         |
| Asian or Native Hawaiian/Other Pacific Isl.  | 3.4   | 3.6     | 3.4     |  |         |         |         |
| White  | 15.7  | 15.9    | 18.2    |  |         |         |         |
| <b>Male</b>  | 53.6  | 53.1    | 53.4    |  |         |         |         |
| <b>Female</b>  | 46.4  | 46.9    | 46.6    |  |         |         |         |
| 2009-10 TITLE I STATUS   |   |         |         |  |         |         |         |
| √  | Title I Schoolwide Program (SWP)                                      |         |         |  |         |         |         |
|  | Title I Targeted Assistance   |         |         |  |         |         |         |
|  | Non-Title I   |         |         |  |         |         |         |
| Years the School Received Title I Part A Funding:  |   |         |         | 2006-07  | 2007-08 | 2008-09 | 2009-10 |
|  |   |         |         | √  | √       | √       | √       |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY   |   |         |         |  |         |         |         |
| <b>SURR School (Yes/No)</b>  | If yes, area(s) of SURR identification:                               |         |         |  |         |         |         |
| <b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>          |   |         |         |  |         |         |         |
| √  | In Good Standing (IGS)  |         |         |  |         |         |         |
|  | School in Need of Improvement (SINI) – Year 1                         |         |         |  |         |         |         |
|  | School in Need of Improvement (SINI) – Year 2                         |         |         |  |         |         |         |
|  | NCLB Corrective Action (CA) – Year 1                                  |         |         |  |         |         |         |
|  | NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR) |         |         |  |         |         |         |
|  | NCLB Restructuring – Year ____  |         |         |  |         |         |         |
|  | School Requiring Academic Progress (SRAP) – Year ____                 |         |         |  |         |         |         |

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

|   |     |  |  |                        |     |  |  |
|---|-----|--|--|------------------------|-----|--|--|
| <b>Individual Subject/Area Ratings:</b> |     |  |  |                        |     |  |  |
| <b>Elementary/Middle Level</b>          |     |  |  | <b>Secondary Level</b> |     |  |  |
| ELA:                                    | IGS |  |  | ELA:                   | IGS |  |  |
| Math:                                   | IGS |  |  | Math:                  | IGS |  |  |
| Science:                                | IGS |  |  | Graduation Rate:       | IGS |  |  |

|   |                                |          |          |                        |          |           |  |
|---|--------------------------------|----------|----------|------------------------|----------|-----------|--|
| <b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b> |                                |          |          |                        |          |           |  |
|   | <b>Elementary/Middle Level</b> |          |          | <b>Secondary Level</b> |          |           |  |
| <b>Student Groups</b>   | ELA                            | Math     | Science  | ELA                    | Math     | Grad Rate |  |
| <b>All Students</b>   | √                              | √        | √        | X                      | √        | √         |  |
| <b>Ethnicity</b>  |                                |          |          |                        |          |           |  |
| American Indian or Alaska Native  |                                |          |          |                        |          |           |  |
| Black or African American   | √                              | √        | -        | √                      | √        |           |  |
| Hispanic or Latino  | √                              | √        | -        | -                      | -        |           |  |
| Asian or Native Hawaiian/Other Pacific Islander   | -                              | -        | -        | -                      | -        |           |  |
| White   | -                              | -        | -        | -                      | -        |           |  |
| <b>Other Groups</b>   |                                |          |          |                        |          |           |  |
| Students with Disabilities  | -                              | -        | -        | -                      | -        |           |  |
| Limited English Proficient  | -                              | -        | -        | -                      | -        |           |  |
| Economically Disadvantaged  | √                              | √        | √        | X                      | √        |           |  |
| <b>Student groups making AYP in each subject</b>  | <b>4</b>                       | <b>4</b> | <b>2</b> | <b>1</b>               | <b>3</b> | <b>1</b>  |  |

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

|   |          |  |   |
|---|----------|--|---|
| <b>Progress Report Results – 2008-09</b>    |          | <b>Quality Review Results – 2008-09</b>                    |   |
| <b>Overall Letter Grade:</b>                | A/TBD    | <b>Overall Evaluation:</b>                                 | √ |
| <b>Overall Score:</b>                       | 84.5/TBD | <b>Quality Statement Scores:</b>                           |   |
| <b>Category Scores:</b>                     |          | Quality Statement 1: Gather Data                           | √ |
| School Environment:                         | 7.7/TBD  | Quality Statement 2: Plan and Set Goals                    | √ |
| <i>(Comprises 15% of the Overall Score)</i> |          | Quality Statement 3: Align Instructional Strategy to Goals | √ |
| School Performance:                         | 22.8/TBD | Quality Statement 4: Align Capacity Building to Goals      | √ |
| <i>(Comprises 30% of the Overall Score)</i> |          | Quality Statement 5: Monitor and Revise                    | √ |
| Student Progress:                           | 47.2/TBD |  |   |
| <i>(Comprises 55% of the Overall Score)</i> |          |  |   |
| Additional Credit:                          | 6.8/TBD  |  |   |

|   |   |
|---|---|
| <b>KEY: AYP STATUS</b>                                      | <b>KEY: QUALITY REVIEW SCORE</b>            |
| √ = Made AYP  | Δ = Underdeveloped                          |
| √ <sup>SH</sup> = Made AYP Using Safe Harbor Target         | ► = Underdeveloped with Proficient Features |
| X = Did Not Make AYP  | √ = Proficient                              |
| - = Insufficient Number of Students to Determine AYP Status | W = Well Developed                          |
|   | ◇ = Outstanding                             |
|   | NR = No Review Required                     |

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.