

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	EBC/ENY High School for Public Safety & Law						
District:	23	DBN:	23K645	School BEDS Code:	332300011645		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7		11
	K		4		8		12
	1		5		9	√	Ungraded
	2		6		10	√	
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09
Pre-K	0	0	0		56.1 / 72.6	71.1	TBD
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 2	0	0	0		92.5	96.3	97.1
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 5	0	0	0		66.3	66.3	0.0
Grade 6	0	0	0	Students in Temporary Housing - Total Number:			
Grade 7	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 8	0	0	0		6	5	9
Grade 9	226	207	39	Recent Immigrants - Total Number:			
Grade 10	144	147	121	(As of October 31)	2006-07	2007-08	2008-09
Grade 11	69	73	69		2	6	0
Grade 12	78	87	83	Special Education Enrollment:			
Ungraded	1	1	0	(As of October 31)	2006-07	2007-08	2008-09
Total	518	515	312				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09
# in Self-Contained Classes	39	37	19	Principal Suspensions	87	18	TBD
# in Collaborative Team Teaching (CTT) Classes	9	0	1	Superintendent Suspensions	59	73	TBD
Number all others	18	40	29	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	N/A	N/A	0
(As of October 31)	2006-07	2007-08	2008-09	Early College HS Program Participants	0	0	0
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
# receiving ESL services only	23	28	21	Number of Teachers	24	32	23

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# ELLs with IEPs	1	3	0	Number of Administrators and Other Professionals	10	12	9
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	1	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	43	40	27	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	23.1	47.1	66.7
				% more than 5 years teaching anywhere	53.8	55.9	79.2
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	73.0	76.0	79.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	94.2	98.3	88.0
American Indian or Alaska Native	0.8	0.6	1.3				
Black or African American	56.6	56.9	55.1				
Hispanic or Latino	41.7	41.6	41.7				
Asian or Native Hawaiian/Other Pacific Isl.	0.6	0.8	1.0				
White	0.4	0.2	0.3				
Male	49.2	46.0	45.5				
Female	50.8	54.0	54.5				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
√	NCLB Restructuring – Year 3						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:		ELA:		Math:		Math:	
Math:		Math:		Graduation Rate:		Graduation Rate:	
Science:		Graduation Rate:					

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students					X	X	√
Ethnicity							
American Indian or Alaska Native							
Black or African American					X	X	
Hispanic or Latino					X	X	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White							
Other Groups							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					√SH	X	
Student groups making AYP in each subject		0	0	0	1	0	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09					
Overall Letter Grade:	TBD	Overall Evaluation:					NR
Overall Score:	TBD	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					
School Environment:	TBD	Quality Statement 2: Plan and Set Goals					
(Comprises 15% of the Overall Score)		Quality Statement 3: Align Instructional Strategy to Goals					
School Performance:	TBD	Quality Statement 4: Align Capacity Building to Goals					
(Comprises 30% of the Overall Score)		Quality Statement 5: Monitor and Revise					
Student Progress:	TBD						
(Comprises 55% of the Overall Score)							
Additional Credit:	TBD						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.