

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT                         |         |           |             |  |   |          |              |         |  |  |
|---|---------|-----------|-------------|--|---|----------|--------------|---------|--|--|
| <b>School Name:</b>   |         | P.S. K771 |             |  |   |          |              |         |  |  |
| <b>District:</b>  |         | 75        | <b>DBN:</b> | 75K771   | <b>School BEDS Code:</b>                            |          | 307500013771 |         |  |  |
| DEMOGRAPHICS  |         |           |             |  |   |          |              |         |  |  |
| Grades Served:  | Pre-K   |           | 3           | √  | 7   | √        | 11           | √       |  |  |
|   | K       | √         | 4           | √  | 8   | √        | 12           | √       |  |  |
|   | 1       | √         | 5           | √  | 9   | √        | Ungraded     | √       |  |  |
|   | 2       | √         | 6           | √  | 10  | √        |              |         |  |  |
| Enrollment  |         |           |             |  | Attendance - % of days students attended:           |          |              |         |  |  |
| (As of October 31)  | 2006-07 | 2007-08   | 2008-09     | (As of June 30)  | 2006-07   | 2007-08* | 2008-09      |         |  |  |
| Pre-K   | 0       | 0         | 0           |  | 89.4 / 89.4   |          | TBD          |         |  |  |
| Kindergarten  | 31      | 2         | 40          | <b>Student Stability - % of Enrollment:</b>            |   |          |              |         |  |  |
| Grade 1   | 41      | 14        | 24          | (As of June 30)  | 2006-07   | 2007-08  | 2008-09      |         |  |  |
| Grade 2   | 28      | 11        | 47          |  | 86.3  |          | 82.7         |         |  |  |
| Grade 3   | 54      | 17        | 17          | <b>Poverty Rate - % of Enrollment:</b>                 |   |          |              |         |  |  |
| Grade 4   | 22      | 17        | 17          | (As of October 31)                                     | 2006-07   | 2007-08  | 2008-09      |         |  |  |
| Grade 5   | 29      | 13        | 16          |  | 55.6  | 60.6     | 0.0          |         |  |  |
| Grade 6   | 21      | 13        | 18          | <b>Students in Temporary Housing - Total Number:</b>   |   |          |              |         |  |  |
| Grade 7   | 18      | 22        | 12          | (As of June 30)  | 2006-07   | 2007-08  | 2008-09      |         |  |  |
| Grade 8   | 19      | 16        | 18          |  | 7   | 3        | 10           |         |  |  |
| Grade 9   | 4       | 3         | 7           | <b>Recent Immigrants - Total Number:</b>               |   |          |              |         |  |  |
| Grade 10  | 5       | 3         | 2           | (As of October 31)                                     | 2006-07   | 2007-08  | 2008-09      |         |  |  |
| Grade 11  | 2       | 6         | 3           |  | 2   | 1        | 0            |         |  |  |
| Grade 12  | 1       | 2         | 6           | <b>Special Education Enrollment:</b>                   |   |          |              |         |  |  |
| Ungraded  | 119     | 226       | 145         | (As of October 31)                                     | 2006-07   | 2007-08  | 2008-09      |         |  |  |
| Total   | 394     | 358       | 379         |  | 2   | 1        | 0            |         |  |  |
| <b>Special Education Enrollment:</b>                                    |         |           |             |  | <b>Suspensions (OSYD Reporting) - Total Number:</b> |          |              |         |  |  |
| (As of October 31)  | 2006-07 | 2007-08   | 2008-09     | (As of June 30)  | 2006-07   | 2007-08  | 2008-09      |         |  |  |
| # in Self-Contained Classes   | 391     | 358       | 379         | Principal Suspensions                                  | 4   | 13       | TBD          |         |  |  |
| # in Collaborative Team Teaching (CTT) Classes                          | 3       | 0         | 0           | Superintendent Suspensions                             | 2   | 1        | TBD          |         |  |  |
| Number all others   | 0       | 0         | 0           | <b>Special High School Programs - Total Number:</b>    |   |          |              |         |  |  |
| <i>These students are included in the enrollment information above.</i> |         |           |             |  | (As of October 31)                                  | 2006-07  | 2007-08      | 2008-09 |  |  |
| <b>English Language Learners (ELL) Enrollment:</b>                      |         |           |             |  | CTE Program Participants                            | N/A      | N/A          | 0       |  |  |
| (BESIS Survey)  |         |           |             |  | Early College HS Program Participants               | 0        | 0            | 0       |  |  |
| (As of October 31)  | 2006-07 | 2007-08   | 2008-09     | <b>Number of Staff - Includes all full-time staff:</b> |   |          |              |         |  |  |
| # in Transitional Bilingual Classes                                     | 0       | 0         | 0           | (As of October 31)                                     | 2006-07   | 2007-08  | 2008-09      |         |  |  |
| # in Dual Lang. Programs  | 0       | 0         | 0           |  | 78  | 80       | 77           |         |  |  |
| # receiving ESL services only   | 0       | 13        | 10          | Number of Teachers                                     | 78  | 80       | 77           |         |  |  |

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| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT  |   |         |         |  |         |         |         |
|--|---|---------|---------|--|---------|---------|---------|
| # ELLs with IEPs   | 19                                      | 12      | 1       | Number of Administrators and Other Professionals                           | 9       | 102     | 104     |
| These students are included in the General and Special Education enrollment information above. |   |         |         | Number of Educational Paraprofessionals                                    | N/A     | 46      | 55      |
| <b>Overage Students (# entering students overage for grade)</b>                                |   |         |         | <b>Teacher Qualifications:</b>   |         |         |         |
|  | 2006-07                                 | 2007-08 | 2008-09 | (As of October 31)   | 2006-07 | 2007-08 | 2008-09 |
| (As of October 31)   | 0                                       | 0       | 0       | % fully licensed & permanently assigned to this school                     | 100.0   | 100.0   | 98.7    |
|  |   |         |         | % more than 2 years teaching in this school                                | 75.6    | 77.5    | 85.7    |
|  |   |         |         | % more than 5 years teaching anywhere                                      | 57.7    | 58.8    | 62.3    |
| <b>Ethnicity and Gender - % of Enrollment:</b>   |   |         |         | % Masters Degree or higher   | 92.0    | 91.0    | 91.0    |
| (As of October 31)   | 2006-07                                 | 2007-08 | 2008-09 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 91.2    | 96.9    | 89.6    |
| American Indian or Alaska Native   | 0.0                                     | 0.0     | 0.0     |  |         |         |         |
| Black or African American  | 46.4                                    | 46.6    | 44.1    |  |         |         |         |
| Hispanic or Latino   | 16.2                                    | 13.4    | 15.6    |  |         |         |         |
| Asian or Native Hawaiian/Other Pacific Isl.  | 4.3                                     | 6.4     | 6.1     |  |         |         |         |
| White  | 33.0                                    | 33.5    | 34.3    |  |         |         |         |
| <b>Male</b>  | 76.1                                    | 77.1    | 77.0    |  |         |         |         |
| <b>Female</b>  | 23.9                                    | 22.9    | 23.0    |  |         |         |         |
| 2009-10 TITLE I STATUS   |   |         |         |  |         |         |         |
|  | Title I Schoolwide Program (SWP)        |         |         |  |         |         |         |
|  | Title I Targeted Assistance             |         |         |  |         |         |         |
| √  | Non-Title I                             |         |         |  |         |         |         |
| Years the School Received Title I Part A Funding:  |   |         |         | 2006-07  | 2007-08 | 2008-09 | 2009-10 |
|  |   |         |         |  |         |         | √       |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY   |   |         |         |  |         |         |         |
| <b>SURR School (Yes/No)</b>  | If yes, area(s) of SURR identification: |         |         |  |         |         |         |
| <b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>          |   |         |         |  |         |         |         |
| In Good Standing (IGS)   |   |         |         |  |         |         |         |
| School in Need of Improvement (SINI) – Year 1  |   |         |         |  |         |         |         |
| School in Need of Improvement (SINI) – Year 2  |   |         |         |  |         |         |         |
| NCLB Corrective Action (CA) – Year 1   |   |         |         |  |         |         |         |
| NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)                          |   |         |         |  |         |         |         |
| NCLB Restructuring – Year ____   |   |         |         |  |         |         |         |
| School Requiring Academic Progress (SRAP) – Year ____  |   |         |         |  |         |         |         |

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

|   |  |                                |      |                        |                        |      |           |
|---|--|--------------------------------|------|------------------------|------------------------|------|-----------|
| <b>Individual Subject/Area Ratings:</b>   |  |                                |      |                        |                        |      |           |
| <b>Elementary/Middle Level</b>  |  |                                |      | <b>Secondary Level</b> |                        |      |           |
| ELA:  |  |                                |      | ELA:                   |                        |      |           |
| Math:   |  |                                |      | Math:                  |                        |      |           |
| Science:  |  |                                |      | Graduation Rate:       |                        |      |           |
| <b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b> |  |                                |      |                        |                        |      |           |
|   |  | <b>Elementary/Middle Level</b> |      |                        | <b>Secondary Level</b> |      |           |
| <b>Student Groups</b>   |  | ELA                            | Math | Science                | ELA                    | Math | Grad Rate |
| <b>All Students</b>   |  |                                |      |                        |                        |      |           |
| <b>Ethnicity</b>  |  |                                |      |                        |                        |      |           |
| American Indian or Alaska Native  |  |                                |      |                        |                        |      |           |
| Black or African American   |  |                                |      |                        |                        |      |           |
| Hispanic or Latino  |  |                                |      |                        |                        |      |           |
| Asian or Native Hawaiian/Other Pacific Islander   |  |                                |      |                        |                        |      |           |
| White   |  |                                |      |                        |                        |      |           |
|   |  |                                |      |                        |                        |      |           |
| <b>Other Groups</b>   |  |                                |      |                        |                        |      |           |
| Students with Disabilities  |  |                                |      |                        |                        |      |           |
| Limited English Proficient  |  |                                |      |                        |                        |      |           |
| Economically Disadvantaged  |  |                                |      |                        |                        |      |           |
| <b>Student groups making AYP in each subject</b>  |  | 0                              | 0    | 0                      | 0                      | 0    | 0         |

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

|   |     |  |   |
|---|-----|--|---|
| <b>Progress Report Results – 2008-09</b>    |     | <b>Quality Review Results – 2008-09</b>                    |   |
| <b>Overall Letter Grade:</b>                | TBD | <b>Overall Evaluation:</b>                                 | √ |
| <b>Overall Score:</b>                       | TBD | <b>Quality Statement Scores:</b>                           |   |
| <b>Category Scores:</b>                     |     | Quality Statement 1: Gather Data                           | W |
| School Environment:                         | TBD | Quality Statement 2: Plan and Set Goals                    | √ |
| <i>(Comprises 15% of the Overall Score)</i> |     | Quality Statement 3: Align Instructional Strategy to Goals | √ |
| School Performance:                         | TBD | Quality Statement 4: Align Capacity Building to Goals      | √ |
| <i>(Comprises 30% of the Overall Score)</i> |     | Quality Statement 5: Monitor and Revise                    | √ |
| Student Progress:                           | TBD |  |   |
| <i>(Comprises 55% of the Overall Score)</i> |     |  |   |
| Additional Credit:                          | TBD |  |   |

|   |   |
|---|---|
| <b>KEY: AYP STATUS</b>                                      | <b>KEY: QUALITY REVIEW SCORE</b>            |
| √ = Made AYP  | Δ = Underdeveloped                          |
| √ <sup>SH</sup> = Made AYP Using Safe Harbor Target         | ► = Underdeveloped with Proficient Features |
| X = Did Not Make AYP  | √ = Proficient                              |
| – = Insufficient Number of Students to Determine AYP Status | W = Well Developed                          |
|   | ◇ = Outstanding                             |
|   | NR = No Review Required                     |

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.