

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
<b>School Name:</b>		P.S./I.S. 217 Roosevelt Island							
<b>District:</b>		2	<b>DBN:</b>	02M217	<b>School BEDS Code:</b>		310200010217		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9		Ungraded		
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09		
Pre-K	29	21	27		93.7	93.2	94.3		
Kindergarten	43	53	43	<b>Student Stability - % of Enrollment:</b>					
Grade 1	70	40	50	(As of June 30)	2006-07	2007-08	2008-09		
Grade 2	54	72	39		88.5	90.6	90.8		
Grade 3	34	39	53	<b>Poverty Rate - % of Enrollment:</b>					
Grade 4	43	39	53	(As of October 31)	2006-07	2007-08	2008-09		
Grade 5	57	42	39		39.0	42.3	0.0		
Grade 6	47	45	41	<b>Students in Temporary Housing - Total Number:</b>					
Grade 7	43	38	42	(As of June 30)	2006-07	2007-08	2008-09		
Grade 8	40	48	39		1	2	2		
Grade 9	0	0	0	<b>Recent Immigrants - Total Number:</b>					
Grade 10	0	0	0	(As of October 31)	2006-07	2007-08	2008-09		
Grade 11	0	0	0		16	15	17		
Grade 12	0	0	0	<b>Special Education Enrollment:</b>					
Ungraded	2	3	0	(As of June 30)	2006-07	2007-08	2008-09		
Total	462	454	444						
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09		
# in Self-Contained Classes	21	26	31	Principal Suspensions	9	7	TBD		
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	4	1	TBD		
Number all others	17	23	27	<b>Special High School Programs - Total Number:</b>					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09		
English Language Learners (ELL) Enrollment: (BESIS Survey)					CTE Program Participants				
(As of October 31)	2006-07	2007-08	2008-09	Early College HS Program Participants					
# in Transitional Bilingual Classes	0	0	0	0					
# in Dual Lang. Programs	0	0	0	0					
# receiving ESL services only	54	46	41	Number of Staff - Includes all full-time staff:					
				(As of October 31)	2006-07	2007-08	2008-09		
				Number of Teachers	32	35	33		

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# ELLs with IEPs	0	2	1	Number of Administrators and Other Professionals	5	12	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	0	0
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	68.8	77.1	69.7
				% more than 5 years teaching anywhere	46.9	51.4	48.5
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	91.0	86.0	88.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	100.0	100.0	100.0
American Indian or Alaska Native	0.0	0.4	0.7				
Black or African American	40.7	38.3	36.0				
Hispanic or Latino	19.9	23.8	21.4				
Asian or Native Hawaiian/Other Pacific Isl.	24.0	21.6	23.6				
White	15.4	15.9	17.3				
<b>Male</b>	53.2	53.3	47.3				
<b>Female</b>	46.8	46.7	52.7				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
							√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	If yes, area(s) of SURR identification:						
<b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		√	√	-			
<b>Other Groups</b>							
Students with Disabilities		√	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
<b>Student groups making AYP in each subject</b>		<b>7</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2008-09</b>				<b>Quality Review Results – 2008-09</b>			
<b>Overall Letter Grade:</b>	B			<b>Overall Evaluation:</b>	√		
<b>Overall Score:</b>	66			<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data	√		
School Environment:	8.3			Quality Statement 2: Plan and Set Goals	√		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	√		
School Performance:	15.4			Quality Statement 4: Align Capacity Building to Goals	√		
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	√		
Student Progress:	40.8						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	1.5						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.