

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
<b>School Name:</b>	Ballet Tech, NYC Public School for Dance						
<b>District:</b>	2	<b>DBN:</b>	02M442	<b>School BEDS Code:</b>	310200011442		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4	√	8	√	12
	1		5	√	9	√	Ungraded
	2		6	√	10	√	
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09
Pre-K	0	0	0		95.9 / 88.4	95.3	95.7/TBD
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>			
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 2	0	0	0		99.4	99.4	96.0
Grade 3	0	37	31	<b>Poverty Rate - % of Enrollment:</b>			
Grade 4	39	37	31	(As of October 31)	2006-07	2007-08	2008-09
Grade 5	39	41	41		38.5	40.8	0.0
Grade 6	26	29	23	<b>Students in Temporary Housing - Total Number:</b>			
Grade 7	24	23	22	(As of June 30)	2006-07	2007-08	2008-09
Grade 8	19	21	22		0	0	1
Grade 9	2	3	1	<b>Recent Immigrants - Total Number:</b>			
Grade 10	3	0	2	(As of October 31)	2006-07	2007-08	2008-09
Grade 11	1	3	0		0	1	0
Grade 12	4	4	3	<b>Special Education Enrollment:</b>			
Ungraded	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Total	157	161	145		0	1	0
<b>Special Education Enrollment:</b>				<b>Suspensions (OSYD Reporting) - Total Number:</b>			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09
# in Self-Contained Classes	0	0	0	Principal Suspensions	0	0	TBD
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	0	TBD
Number all others	0	1	4	<b>Special High School Programs - Total Number:</b>			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09
<b>English Language Learners (ELL) Enrollment:</b>				CTE Program Participants	N/A	N/A	0
(BESIS Survey)				Early College HS Program Participants	0	0	0
(As of October 31)	2006-07	2007-08	2008-09	<b>Number of Staff - Includes all full-time staff:</b>			
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
# in Dual Lang. Programs	0	0	0		7	8	8
# receiving ESL services only	0	5	0	Number of Teachers			

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	2	4	4
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	0	0
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	100.0	87.5	100.0
				% more than 5 years teaching anywhere	42.9	75.0	87.5
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	86.0	88.0	88.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	94.7	92.9	100.0
American Indian or Alaska Native	0.0	0.0	0.0				
Black or African American	52.2	47.8	40.7				
Hispanic or Latino	22.3	23.6	23.4				
Asian or Native Hawaiian/Other Pacific Isl.	12.1	13.0	17.9				
White	13.4	15.5	16.6				
<b>Male</b>	35.0	38.5	40.7				
<b>Female</b>	65.0	61.5	59.3				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
							√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	If yes, area(s) of SURR identification:						
<b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:	Pending		
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:	Pending		

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
	<b>Elementary/Middle Level</b>			<b>Secondary Level</b>			
<b>Student Groups</b>	ELA	Math	Science	ELA	Math	Grad Rate	
<b>All Students</b>	√	√	√	-		-	
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American	√	√	-	-			
Hispanic or Latino	√	√	-	-			
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-			
White	-	-	-				
<b>Other Groups</b>							
Students with Disabilities							
Limited English Proficient	-	-	-				
Economically Disadvantaged	√	√	-	-			
<b>Student groups making AYP in each subject</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2008-09</b>				<b>Quality Review Results – 2008-09</b>			
<b>Overall Letter Grade:</b>	A/TBD			<b>Overall Evaluation:</b>	NR		
<b>Overall Score:</b>	78.8/TBD			<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data			
School Environment:	11.6/TBD			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	22.6/TBD			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	44.6/TBD						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	0.0/TBD						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.