

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		East Side Community High School								
District:		1	DBN:	01M450	School BEDS Code:		310100011450			
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded	√		
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09			
Pre-K	0	0	0		87.8 / 85.8	87.5/86.9	90.9/TBD			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09			
Grade 2	0	0	0		96.9	95.0	94.5			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	0	0	0	(As of October 31)	2006-07	2007-08	2008-09			
Grade 6	59	58	62		70.6	70.6	0.0			
Grade 7	84	76	66							
Grade 8	99	85	88	Students in Temporary Housing - Total Number:						
Grade 9	91	96	89	(As of June 30)	2006-07	2007-08	2008-09			
Grade 10	81	88	86		7	11	17			
Grade 11	82	73	80							
Grade 12	66	78	74	Recent Immigrants - Total Number:						
Ungraded	0	0	1	(As of October 31)	2006-07	2007-08	2008-09			
Total	562	554	546		10	6	2			
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09			
# in Self-Contained Classes	10	3	1	Principal Suspensions	102	84	TBD			
# in Collaborative Team Teaching (CTT) Classes	82	86	104	Superintendent Suspensions	33	44	TBD			
Number all others	27	30	31							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2006-07	2007-08	2008-09		
					CTE Program Participants	N/A	N/A	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants					
(As of October 31)	2006-07	2007-08	2008-09		0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2006-07	2007-08	2008-09			
# receiving ESL services only	31	41	27	Number of Teachers	41	46	47			

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# ELLs with IEPs	1	0	6	Number of Administrators and Other Professionals	6	11	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	6	7
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	13	16	11	% fully licensed & permanently assigned to this school	100.0	100.0	97.9
				% more than 2 years teaching in this school	53.7	55.3	61.7
				% more than 5 years teaching anywhere	41.5	48.9	53.2
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	90.0	91.0	94.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	91.4	76.8	90.2
American Indian or Alaska Native	1.1	1.4	1.1				
Black or African American	28.6	26.9	26.6				
Hispanic or Latino	60.1	60.8	59.7				
Asian or Native Hawaiian/Other Pacific Isl.	4.8	5.6	6.2				
White	5.3	5.2	6.0				
Male	52.7	52.0	52.2				
Female	47.3	48.0	47.8				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√	√		√
Ethnicity							
American Indian or Alaska Native		-	-	-	-		
Black or African American		√	√	-	-		
Hispanic or Latino		√	√	√	√		
Asian or Native Hawaiian/Other Pacific Islander		-	-	-	-		
White		-	-	-	-		
Other Groups							
Students with Disabilities		√	√	-	-		
Limited English Proficient		-	-	-	-		
Economically Disadvantaged		√	√	√	√		
Student groups making AYP in each subject		5	5	3	3	0	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	A/TBD	Overall Evaluation:	NR
Overall Score:	92.3/TBD	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	
School Environment:	11.0/TBD	Quality Statement 2: Plan and Set Goals	
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	
School Performance:	25.0/TBD	Quality Statement 4: Align Capacity Building to Goals	
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	
Student Progress:	51.0/TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	5.3/TBD		

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
- = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	
		NR = No Review Required	

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.