

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		Frederick Douglass Academy								
District:		5	DBN:	05M499	School BEDS Code:		310500011499			
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded	√		
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09			
Pre-K	0	0	0		93.5 / 91.8	92.6/89.2	93.2/TBD			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09			
Grade 2	0	0	0		97.8	95.4	95.6			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	0	0	0	(As of October 31)	2006-07	2007-08	2008-09			
Grade 6	95	86	99		63.6	63.6	0.0			
Grade 7	207	155	188							
Grade 8	189	208	166	Students in Temporary Housing - Total Number:						
Grade 9	317	234	327	(As of June 30)	2006-07	2007-08	2008-09			
Grade 10	239	302	233		12	5	39			
Grade 11	255	224	299							
Grade 12	201	206	207	Recent Immigrants - Total Number:						
Ungraded	1	2	1	(As of October 31)	2006-07	2007-08	2008-09			
Total	1504	1417	1520		0	1	3			
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09			
# in Self-Contained Classes	39	38	41	Principal Suspensions	14	22	TBD			
# in Collaborative Team Teaching (CTT) Classes	23	15	17	Superintendent Suspensions	7	10	TBD			
Number all others	12	20	26							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2006-07	2007-08	2008-09		
					CTE Program Participants	N/A	N/A	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants					
(As of October 31)	2006-07	2007-08	2008-09		0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2006-07	2007-08	2008-09			
# receiving ESL services only	9	8	11	Number of Teachers	70	94	91			

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# ELLs with IEPs	0	7	7	Number of Administrators and Other Professionals	17	18	18
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	2	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	6	2	5	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	53.5	62.1	67.4
				% more than 5 years teaching anywhere	42.3	45.3	47.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	69.0	71.0	76.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	97.9	89.5	88.9
American Indian or Alaska Native	0.1	0.1	0.1				
Black or African American	72.0	71.9	73.4				
Hispanic or Latino	26.7	26.3	24.5				
Asian or Native Hawaiian/Other Pacific Isl.	0.8	1.1	1.4				
White	0.4	0.6	0.5				
Male	48.5	49.3	48.7				
Female	51.5	50.7	51.3				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
Student Groups	Elementary/Middle Level			Secondary Level			Grad Rate
	ELA	Math	Science	ELA	Math		
All Students	√	√	√	√	√		√
Ethnicity							
American Indian or Alaska Native	-	-	-				
Black or African American	√	√	√	√	√		
Hispanic or Latino	√	√	√	√	√		
Asian or Native Hawaiian/Other Pacific Islander	-	-		-	-		
White	-	-	-	-	-		
Other Groups							
Students with Disabilities	√SH	√SH	-	-	-		
Limited English Proficient	-	-	-				
Economically Disadvantaged	√	√	√	√	√		
Student groups making AYP in each subject	5	5	4	4	4		1

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2008-09				Quality Review Results – 2008-09			
Overall Letter Grade:	A/TBD			Overall Evaluation:	√		
Overall Score:	72.8/TBD			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	6.4/TBD			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	20.6/TBD			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	40.5/TBD						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	5.3/TBD						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.