

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		Academy of Environmental Science Secondary High Sc							
District:		4	DBN:	04M635	School BEDS Code:		310400011635		
DEMOGRAPHICS									
Grades Served:	Pre-K		3		7	√	11	√	
	K		4		8	√	12	√	
	1		5		9	√	Ungraded		
	2		6		10	√			
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09		
Pre-K	0	0	0		91.4 / 84.8	90.6/81.9	90.5/TBD		
Kindergarten	0	0	0						
Student Stability - % of Enrollment:									
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09		
Grade 2	0	0	0		93.9	94.7	91.1		
Grade 3	0	0	0						
Grade 4	0	0	0						
Grade 5	0	0	0	Poverty Rate - % of Enrollment:					
Grade 6	82	74	0	(As of October 31)	2006-07	2007-08	2008-09		
Grade 7	107	81	65		90.7	68.2	0.0		
Grade 8	145	112	76						
Grade 9	151	150	170	Students in Temporary Housing - Total Number:					
Grade 10	101	107	137	(As of June 30)	2006-07	2007-08	2008-09		
Grade 11	84	92	51		4	6	23		
Grade 12	42	50	59						
Ungraded	2	0	0	Recent Immigrants - Total Number:					
Total	714	666	558	(As of October 31)	2006-07	2007-08	2008-09		
					6	10	12		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09		
# in Self-Contained Classes	67	65	53	Principal Suspensions	29	16	TBD		
# in Collaborative Team Teaching (CTT) Classes	0	1	2	Superintendent Suspensions	39	40	TBD		
Number all others	46	57	49						
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:					
				(As of October 31)	2006-07	2007-08	2008-09		
				CTE Program Participants	N/A	N/A	0		
				Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:					
(As of October 31)	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09		
# in Transitional Bilingual Classes	0	0	0	Number of Teachers	44	48	42		
# in Dual Lang. Programs	0	0	0						
# receiving ESL services only	43	41	47						

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# ELLs with IEPs	3	5	5	Number of Administrators and Other Professionals	9	13	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	1	1
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)				% fully licensed & permanently assigned to this school	100.0	100.0	100.0
	20	21	29	% more than 2 years teaching in this school	61.4	62.5	54.8
				% more than 5 years teaching anywhere	52.3	45.8	40.5
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	73.0	73.0	76.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	100.0	97.3	94.4
American Indian or Alaska Native	0.0	0.4	0.9				
Black or African American	32.2	32.6	31.9				
Hispanic or Latino	67.0	65.3	64.5				
Asian or Native Hawaiian/Other Pacific Isl.	0.4	1.2	1.8				
White	0.4	0.4	0.5				
Male	53.8	53.4	55.2				
Female	46.2	46.6	44.8				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	SINI 1		
Math:	IGS			Math:	SINI 1		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√	√	√SH	X	√	
Ethnicity							
American Indian or Alaska Native	-	-					
Black or African American	√	√	√	-	-		
Hispanic or Latino	√	√	√	X	√		
Asian or Native Hawaiian/Other Pacific Islander	-	-	-				
White				-	-		
Other Groups							
Students with Disabilities	√SH	√SH	-	-	-		
Limited English Proficient	-	-	-	-	-		
Economically Disadvantaged	√	√	√	√	√		
Student groups making AYP in each subject	5	5	4	2	2	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	TBD	Overall Evaluation:	▶
Overall Score:	TBD	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	▶
School Environment:	TBD	Quality Statement 2: Plan and Set Goals	▶
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	▶
School Performance:	TBD	Quality Statement 4: Align Capacity Building to Goals	▶
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	▶
Student Progress:	TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	TBD		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	▶ = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding
	NR = No Review Required

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.