

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Thurgood Marshall Academy for Learning and Social							
District:	5	DBN:	05M670	School BEDS Code:	310500011670			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7	√	11	√
	K		4		8	√	12	√
	1		5		9	√	Ungraded	
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09	
Pre-K	0	0	0		93.7 / 87.3	93.6/88.4	98.2/TBD	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09	
Grade 2	0	0	0		96.0	96.5	94.1	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
Grade 5	0	0	0		65.7	65.2	0.0	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	85	92	95	(As of June 30)	2006-07	2007-08	2008-09	
Grade 8	90	87	91		7	2	13	
Grade 9	118	114	112	Recent Immigrants - Total Number:				
Grade 10	104	97	97	(As of October 31)	2006-07	2007-08	2008-09	
Grade 11	103	99	90		0	1	0	
Grade 12	77	86	98	Special Education Enrollment:				
Ungraded	2	1	0	(As of October 31)	2006-07	2007-08	2008-09	
Total	579	576	583		0	1	0	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09	
# in Self-Contained Classes	0	0	0	Principal Suspensions	19	17	TBD	
# in Collaborative Team Teaching (CTT) Classes	5	31	36	Superintendent Suspensions	9	14	TBD	
Number all others	39	23	16	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	N/A	N/A	0	
(As of October 31)	2006-07	2007-08	2008-09	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
# receiving ESL services only	3	10	11	Number of Teachers	29	36	35	

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	5	8	9
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	0	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	6	4	5	% fully licensed & permanently assigned to this school	96.6	97.2	100.0
				% more than 2 years teaching in this school	62.1	55.6	48.6
				% more than 5 years teaching anywhere	58.6	47.2	51.4
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	86.0	72.0	80.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	83.3	82.5	87.3
American Indian or Alaska Native	0.5	0.4	0.3				
Black or African American	74.8	73.1	71.0				
Hispanic or Latino	22.4	24.6	26.1				
Asian or Native Hawaiian/Other Pacific Isl.	1.4	1.0	1.5				
White	0.9	0.9	0.9				
Male	45.2	46.5	46.1				
Female	54.8	53.5	53.9				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:	IGS		
Math:	IGS			Math:	IGS		
Science:	IGS			Graduation Rate:	IGS		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
	Elementary/Middle Level			Secondary Level			
Student Groups	ELA	Math	Science	ELA	Math	Grad Rate	
All Students	√	√	√	√	√	√	
Ethnicity							
American Indian or Alaska Native	-	-	-				
Black or African American	√	√	√	√	√		
Hispanic or Latino	√	√	-	-	-		
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-		
White	-	-	-				
Other Groups							
Students with Disabilities	-	-	-	-	-		
Limited English Proficient	-	-	-	-	-		
Economically Disadvantaged	√	√	√	√	√		
Student groups making AYP in each subject	4	4	3	3	3	1	

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	B/TBD	Overall Evaluation:	√
Overall Score:	57.8/TBD	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	12.7/TBD	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	19.8/TBD	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	24.5/TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	0.8/TBD		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
- = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding
	NR = No Review Required

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.