

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 102 Bayview							
District:		24	DBN:	24Q102	School BEDS Code:		342400010102		
DEMOGRAPHICS									
Grades Served:	Pre-K		3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded	√	
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09		
Pre-K	35	0	0		95.4	96.0	96.0		
Kindergarten	120	117	122						
Student Stability - % of Enrollment:									
Grade 1	128	119	120	(As of June 30)	2006-07	2007-08	2008-09		
Grade 2	118	137	120		94.5	93.4	93.7		
Grade 3	97	102	123						
Grade 4	116	102	123						
Grade 5	107	123	113						
Poverty Rate - % of Enrollment:									
Grade 6	105	100	116	(As of October 31)	2006-07	2007-08	2008-09		
Grade 7	0	0	0		66.4	67.7	0.0		
Grade 8	0	0	0						
Grade 9	0	0	0						
Students in Temporary Housing - Total Number:									
Grade 10	0	0	0	(As of June 30)	2006-07	2007-08	2008-09		
Grade 11	0	0	0		1	6	3		
Grade 12	0	0	0						
Ungraded	1	5	1						
Recent Immigrants - Total Number:									
Total	827	823	848	(As of October 31)	2006-07	2007-08	2008-09		
					25	18	23		
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09		
# in Self-Contained Classes	18	29	31	Principal Suspensions	0	4	TBD		
# in Collaborative Team Teaching (CTT) Classes	16	27	34	Superintendent Suspensions	0	1	TBD		
Number all others	14	16	20						
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:				
				(As of October 31)	2006-07	2007-08	2008-09		
				CTE Program Participants	0	0	0		
				Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Number of Staff - Includes all full-time staff:				
(As of October 31)	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09		
# in Transitional Bilingual Classes	0	0	0						
# in Dual Lang. Programs	0	0	0	Number of Teachers	52	61	64		
# receiving ESL services only	168	196	194						

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# ELLs with IEPs	4	8	5	Number of Administrators and Other Professionals	5	10	10
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	6	6
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
<i>(As of October 31)</i>	2006-07	2007-08	2008-09	<i>(As of October 31)</i>	2006-07	2007-08	2008-09
	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	65.4	62.3	67.2
				% more than 5 years teaching anywhere	53.8	50.8	53.1
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	87.0	89.0	91.0
<i>(As of October 31)</i>	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	96.2	100.0	100.0
American Indian or Alaska Native	0.1	0.2	0.1				
Black or African American	1.3	1.3	0.9				
Hispanic or Latino	31.7	33.4	35.3				
Asian or Native Hawaiian/Other Pacific Isl.	58.6	57.0	56.8				
White	8.2	8.0	6.8				
Male	50.1	52.1	50.9				
Female	49.9	47.9	49.1				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		-	-				
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		√	√	√			
White		-	-	-			
Other Groups							
Students with Disabilities		-	-	-			
Limited English Proficient		√	√	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		5	5	4	0	0	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2008-09				Quality Review Results – 2008-09			
Overall Letter Grade:	A			Overall Evaluation:	NR		
Overall Score:	103.5			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	11.6			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	19.9			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	60						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	12						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.