

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	P.S. Q233							
District:	75	DBN:	75Q233	School BEDS Code:	307500014233			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7	√	11	√
	K		4	√	8	√	12	√
	1	√	5	√	9	√	Ungraded	√
	2		6	√	10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09	
Pre-K	0	0	0		87 / 84.3		TBD	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	2	0	1	(As of June 30)	2006-07	2007-08	2008-09	
Grade 2	4	0	0		84.6		87.2	
Grade 3	2	2	2	Poverty Rate - % of Enrollment:				
Grade 4	3	2	2	(As of October 31)	2006-07	2007-08	2008-09	
Grade 5	1	2	2		82.5	81.4	0.0	
Grade 6	4	1	3	Students in Temporary Housing - Total Number:				
Grade 7	1	4	4	(As of June 30)	2006-07	2007-08	2008-09	
Grade 8	3	2	5		0	1	6	
Grade 9	0	4	8	Recent Immigrants - Total Number:				
Grade 10	2	0	5	(As of October 31)	2006-07	2007-08	2008-09	
Grade 11	2	1	7		1	0	2	
Grade 12	70	2	75	Special Education Enrollment:				
Ungraded	255	362	252	(As of October 31)	2006-07	2007-08	2008-09	
Total	349	382	364					
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09	
# in Self-Contained Classes	349	382	364	Principal Suspensions	1	0	TBD	
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	1	0	TBD	
Number all others	0	0	0	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	N/A	N/A	0	
(As of October 31)	2006-07	2007-08	2008-09	Early College HS Program Participants	0	0	0	
# in Transitional Bilingual Classes	27	11	2	Number of Staff - Includes all full-time staff:				
# in Dual Lang. Programs	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
# receiving ESL services only	26	40	9	Number of Teachers	69	72	70	

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# ELLs with IEPs	44	9	8	Number of Administrators and Other Professionals	9	86	87
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	79	71
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	46	43	34	% fully licensed & permanently assigned to this school	100.0	98.6	97.1
				% more than 2 years teaching in this school	69.6	73.6	84.3
				% more than 5 years teaching anywhere	68.1	66.7	64.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	90.0	86.0	86.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	100.0	100.0	92.1
American Indian or Alaska Native	1.2	1.3	0.8				
Black or African American	41.8	40.0	40.7				
Hispanic or Latino	27.5	29.8	29.7				
Asian or Native Hawaiian/Other Pacific Isl.	11.5	14.1	16.2				
White	18.0	14.7	12.6				
Male	66.5	62.8	63.2				
Female	33.5	37.2	36.8				
2009-10 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
							√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
In Good Standing (IGS)							
School in Need of Improvement (SINI) – Year 1							
School in Need of Improvement (SINI) – Year 2							
NCLB Corrective Action (CA) – Year 1							
NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
NCLB Restructuring – Year ____							
School Requiring Academic Progress (SRAP) – Year ____							

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:			
Math:				Math:			
Science:				Graduation Rate:			
This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students							
Ethnicity							
American Indian or Alaska Native							
Black or African American							
Hispanic or Latino							
Asian or Native Hawaiian/Other Pacific Islander							
White							
Other Groups							
Students with Disabilities							
Limited English Proficient							
Economically Disadvantaged							
Student groups making AYP in each subject		0	0	0	0	0	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2008-09		Quality Review Results – 2008-09	
Overall Letter Grade:	TBD	Overall Evaluation:	√
Overall Score:	TBD	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	TBD	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	TBD	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	TBD		
<i>(Comprises 55% of the Overall Score)</i>			
Additional Credit:	TBD		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding
	NR = No Review Required

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.