

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	John Bowne High School							
District:	25	DBN:	25Q425	School BEDS Code:	342500011425			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8	√	12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09	
Pre-K	0	0	0		81.4	80.0	79.4	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09	
Grade 2	0	0	0		93.5	90.5	92.5	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
Grade 5	0	0	0		67.3	70.7	65.4	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2006-07	2007-08	2008-09	
Grade 8	0	0	1		9	175	122	
Grade 9	1248	1226	1416	Recent Immigrants - Total Number:				
Grade 10	844	767	709	(As of October 31)	2006-07	2007-08	2008-09	
Grade 11	594	503	507		235	234	215	
Grade 12	498	552	490	Special Education Enrollment:				
Ungraded	4	1	4	(As of October 31)	2006-07	2007-08	2008-09	
Total	3188	3049	3127					
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09	
# in Self-Contained Classes	181	153	177	Principal Suspensions	434	619	605	
# in Collaborative Team Teaching (CTT) Classes	0	52	48	Superintendent Suspensions	80	84	93	
Number all others	162	143	152	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09	
English Language Learners (ELL) Enrollment:				CTE Program Participants	N/A	N/A	523	
(BESIS Survey)				Early College HS Program Participants	23	23	19	
(As of October 31)	2006-07	2007-08	2008-09	Number of Staff - Includes all full-time staff:				
# in Transitional Bilingual Classes	419	420	359	(As of October 31)	2006-07	2007-08	2008-09	
# in Dual Lang. Programs	0	0	0					
# receiving ESL services only	303	337	354	Number of Teachers	168	177	174	

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# ELLs with IEPs	20	44	41	Number of Administrators and Other Professionals	40	51	55
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	9	6
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	226	243	273	% fully licensed & permanently assigned to this school	97.7	97.3	97.8
				% more than 2 years teaching in this school	76.3	84.6	80.6
				% more than 5 years teaching anywhere	61.8	66.5	68.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	88.0	89.0	87.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	92.2	95.3	98.9
American Indian or Alaska Native	0.2	0.4	0.6				
Black or African American	22.4	23.9	24.0				
Hispanic or Latino	49.3	47.5	46.4				
Asian or Native Hawaiian/Other Pacific Isl.	23.2	23.3	24.1				
White	4.8	4.8	4.6				
Male	49.9	48.8	50.5				
Female	50.1	51.2	49.5				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:		SINI 2	
Math:				Math:		IGS	
Science:				Graduation Rate:		SINI 1	

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students					√	√	√
Ethnicity							
American Indian or Alaska Native					-	-	
Black or African American					√	√	
Hispanic or Latino					√SH	X	
Asian or Native Hawaiian/Other Pacific Islander					√	√	
White					√	√	
Other Groups							
Students with Disabilities					X	X	
Limited English Proficient					√SH	X	
Economically Disadvantaged					√	√	
Student groups making AYP in each subject		0	0	0	7	5	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2008-09				Quality Review Results – 2008-09			
Overall Letter Grade:	C	Overall Evaluation:		NR			
Overall Score:	51.3	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					
School Environment:	7.5	Quality Statement 2: Plan and Set Goals					
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					
School Performance:	10.8	Quality Statement 4: Align Capacity Building to Goals					
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					
Student Progress:	31						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	2						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.