

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
<b>School Name:</b>	Queens Academy High School							
<b>District:</b>	28	<b>DBN:</b>	28Q540	<b>School BEDS Code:</b>	342500011540			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9		Ungraded	
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09	
Pre-K	0	0	0		70.2		TBD	
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>				
Grade 1	0	0	0	(As of June 30)	2006-07	2007-08	2008-09	
Grade 2	0	0	0		52.4	49.3	53.3	
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>				
Grade 4	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
Grade 5	0	0	0		55.9	56.1	0.0	
Grade 6	0	0	0	<b>Students in Temporary Housing - Total Number:</b>				
Grade 7	0	0	0	(As of June 30)	2006-07	2007-08	2008-09	
Grade 8	0	0	0		0	4	75	
Grade 9	0	0	0	<b>Recent Immigrants - Total Number:</b>				
Grade 10	174	124	144	(As of October 31)	2006-07	2007-08	2008-09	
Grade 11	131	103	104		17	16	15	
Grade 12	150	197	184	<b>Special Education Enrollment:</b>				
Ungraded	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
Total	455	424	432		0	26	25	
<i>These students are included in the enrollment information above.</i>				<b>Special High School Programs - Total Number:</b>				
<b>Special Education Enrollment:</b>				(As of June 30)	2006-07	2007-08	2008-09	
(As of October 31)	2006-07	2007-08	2008-09	Principal Suspensions	0	2	TBD	
# in Self-Contained Classes	0	0	0	Superintendent Suspensions	0	4	TBD	
# in Collaborative Team Teaching (CTT) Classes	0	0	0	<b>English Language Learners (ELL) Enrollment:</b>				
Number all others	0	26	25	(BESIS Survey)	2006-07	2007-08	2008-09	
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09	
<b>English Language Learners (ELL) Enrollment:</b>				CTE Program Participants	N/A	N/A	0	
(BESIS Survey)	2006-07	2007-08	2008-09	Early College HS Program Participants	0	0	0	
(As of October 31)	2006-07	2007-08	2008-09	<b>Number of Staff - Includes all full-time staff:</b>				
# in Transitional Bilingual Classes	0	0	0	(As of October 31)	2006-07	2007-08	2008-09	
# in Dual Lang. Programs	0	0	0	Number of Teachers	25	28	27	
# receiving ESL services only	32	27	33					

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# ELLs with IEPs	0	1	0	Number of Administrators and Other Professionals	7	8	9
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	2	2
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	161	100	100	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	72.0	53.6	60.7
				% more than 5 years teaching anywhere	60.0	50.0	57.1
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	92.0	79.0	79.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	87.7	88.2	87.3
American Indian or Alaska Native	0.2	0.2	0.7				
Black or African American	45.3	52.8	42.8				
Hispanic or Latino	36.7	29.7	38.2				
Asian or Native Hawaiian/Other Pacific Isl.	10.6	11.1	12.0				
White	7.2	6.1	5.8				
<b>Male</b>	53.0	47.4	48.6				
<b>Female</b>	47.0	52.6	51.4				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
						√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	If yes, area(s) of SURR identification:						
<b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:				ELA:		IGS	
Math:				Math:		SINI 1	
Science:				Graduation Rate:		IGS	

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>					√SH	√SH	√
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American					√SH	√SH	
Hispanic or Latino					-	-	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White					-	-	
<b>Other Groups</b>							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					√SH	√SH	
<b>Student groups making AYP in each subject</b>		0	0	0	3	3	1

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2008-09</b>				<b>Quality Review Results – 2008-09</b>			
<b>Overall Letter Grade:</b>	TBD	<b>Overall Evaluation:</b>		NR			
<b>Overall Score:</b>	TBD	<b>Quality Statement Scores:</b>					
<b>Category Scores:</b>		Quality Statement 1: Gather Data					
School Environment:	TBD	Quality Statement 2: Plan and Set Goals					
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals					
School Performance:	TBD	Quality Statement 4: Align Capacity Building to Goals					
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise					
Student Progress:	TBD						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	TBD						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.